



UniSR

Università Vita-Salute
San Raffaele

Academic Regulations

Master's Degree in Dentistry and Dental Implantology

In force for students enrolling in the academic year 2026-2027

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These Regulations use the masculine form in all circumstances, but this form should be understood as referring inclusively to all persons, irrespective of their gender.

General Part

ART. 1 Admission to the Master's Degree Programme

1.1 Knowledge required for admission

Candidates holding a five-year upper secondary school diploma or an equivalent foreign qualification that is recognised as suitable in accordance with the regulations in force may be admitted to the Master's Degree in Dentistry and Dental Implantology (CLMOPD).

The academic organisation of the Master's Degree in Dentistry and Dental Implantology specifies that students admitted to the first year of the course must have an adequate knowledge of the Italian language, be able to analyse and solve problems and have scientific knowledge that is useful for the progress of the first year of the course; this knowledge will be assessed for the purposes of the Additional Educational Requirements (OFA), as detailed in the paragraph 1.3 below of these Regulations.

1.2 Admission Procedures

The procedures for admission to the Master's Degree in Dentistry and Dental Implantology (Class LM-46) and the selection test are defined in the Call for Applications. Candidates who have achieved the best scores in the tests taken are admitted to the enrolment phase until all the available places have been filled.

The number of students admitted to the Master's Degree in Dentistry and Dental Implantology is limited, in line with national planning, on the basis of the availability of teaching staff, teaching facilities (classrooms, laboratories) and healthcare facilities that can be used to carry out practical activities, in accordance with the recommendations of the European Union's Advisory Committee on Training of Dental Practitioners, applying the parameters and guidelines laid down by the University and the Faculty.

The limited number of places available for the first year is defined pursuant to Article 3(2) of Italian Law no. 264 of 2 August 1999 (rules on access to university degree programmes).

1.3 Definition of Additional Educational Requirements (OFA) for three-year degrees and single-cycle Master's degrees

The Committee responsible for the selection procedure may assess the answers given in the admission test by students admitted to the Master's Degree Programme, identifying any specific gaps in the subject areas covered by the admission test. In order to allow any educational gaps to be made up, the Degree Programme Council establishes supplementary preparatory teaching activities to be completed before the start of the second year. These activities must be attended and successfully completed by students with an educational debt.

The additional educational requirements are determined for all candidates based on the admission test results in the subject areas of Chemistry, Physics and Biology. The need to fulfil additional educational requirements in each of the three areas is determined when the number of correct answers for the admission test questions in the corresponding area falls below 50 per cent. The additional educational requirements will be delivered through catch-up courses, at the end of which an assessment test is scheduled. The supplementary preparatory teaching activities, which students with an educational debt must attend and successfully complete, may also be delivered using digital platforms. Making up the additional educational requirements is a prerequisite for taking the examinations in the subject areas listed above (courses in Biology and Chemistry, Preparatory Biochemistry and Physics). If a student fails to pass the tests assessing the catch-up of the additional educational requirements, their academic career may be blocked at the end of the first year. Any stop to the academic career entails the freezing of any exams already taken and the impossibility to take any new exams until the educational debt has been settled. After their career has been blocked, students may still take the additional educational requirement tests and, once passed, they may continue their academic career.

ART. 2 Study Plan

Teaching activity is organised in accordance with the Study Plan set out in the following section **“Course Prospectus”**.

2.1 Individual Study Plans

Individual Study Plans may be submitted by requesting approval from the Degree Programme Council (CCdS) by the start of the year of the degree programme; the Council will assess the request taking into account the Programme Specifications for the relevant cohort.

ART. 3 Mobility

The Degree Programme, on the basis of inter-institutional agreements or within the framework of European and international programmes, offers the possibility of carrying out learning activities at foreign Universities, providing support and guidance through its Administrative Offices and Academic Contacts, as provided for by Article 20 of the University Academic Regulations.

ART. 4 Repeating student

A student who has not obtained the certificate of attendance for the compulsory courses required to progress to the subsequent year of the Degree Programme (Article 7 of these Regulations) or who, pursuant to Article 15(12) of the University Academic Regulations, has an educational debt totalling 20 or more credits, shall be enrolled as a repeating student in the year they are coming from.

ART. 5 Final Examination

To be admitted to the final degree examination, students must have passed all the exams, acquired the ECTS-credits for student-option activities and for the Professional Training Activities included in the Study Plan and attended the Practical Training and Assessment.

The final examination consists of 2 consecutive parts:

- The Practical Training and Assessment test, which must be passed in order to access the defence of the dissertation
- Defence of the dissertation.

The Practical Training and Assessment test (PPV) aims to assess the professional skills acquired through the Practical Training and Assessment (TPV) within the degree programme and is intended to verify the candidate's level of practical preparation for qualification to practise the profession. The PPV precedes the defence of the degree dissertation.

The PPV is organised through the student's discussion of three multidisciplinary clinical cases that the student has managed as the first operator during the TPV; these clinical cases involve multidisciplinary treatment plans with procedures relating to more than one discipline covered by the TPV, in accordance with the procedures set out in the protocol drawn up by the Standing Conference of the Chairs of the degree programmes in Dentistry and Dental Prosthetics, in agreement with the national professional body of dentists (Commissione Albo Odontoiatri - CAO). In order to pass the PPV, students are awarded a pass for suitability and obtain the 30 ECTS for the TPV, after which they can perform the defence of their degree dissertation. Passing the PPV awards the student a suitability pass, which does not contribute to determining the degree mark.

The defence of a degree dissertation represents an original contribution to the advancement of knowledge in Dentistry, prepared under the guidance of a member of teaching staff usually identified as the Supervisor, who may be supported by an Assistant Supervisor. For the definition of these roles, one should refer to the Faculty Regulations; without prejudice to what is written there, the Assistant Supervisor cannot be a person in training, a PhD student or a specialist trainee and must have a scientific curriculum at least equivalent to that of a university researcher.

The member of teaching staff identified as the Supervisor may also have the support of a Tutor, possibly agreed with the student, who will accompany the student in preparing the dissertation and may act as an Assistant Supervisor.

5.1 Calculation of the degree mark

The following parameters contribute to determining the final mark, expressed out of one hundred and ten:

- the arithmetic mean of the marks obtained in the exams included in the Study Plan. Each "with honours" is counted as 0.33;
- a maximum of 14 points, allocated as follows:

Type of research (experimental study; case series presentation; case report; literature-based study)		maximum 4 points	7
Quality of the presentation		maximum 1 point	
Command of the topic		maximum 1 point	
Discussion skills		maximum 1 point	
Degree Programme duration	Degree completed on schedule	2 points	2
	Repeating student	0 points	
Honours	≥ 6	2 points	2
	≥ 3	1 point	
Clinical activity assessment		3 points	3
TOTAL			14

Honours may be awarded in accordance with the Faculty Regulations.

An “honourary mention” may be awarded, with a mark of at least 116, with the unanimous opinion of the Degree Committee. In this case, the request should be made by the Supervisor at the end of the thesis session, during the discussion on the marks.

5.2 Final Examination Committees

PPV assessment committee

The Committee for the assessment of the Practical Training and Assessment test (PPV) has joint representation and consists of at least four members. Half of the Committee members are university lecturers, one of whom acts as Chair, appointed by the Degree Programme Council and the other half are members appointed by the national professional body of dentists (Commissione Albo Odontoiatri - CAO), after consulting the *relevant Commissioni Albo Odontoiatri*, who have been registered with the Professional Body of Dentists for at least five years. One member registered with the Professional Body of Dentists, appointed in the same manner as set out in this paragraph, is invited to participate in the degree session, without prejudice to compliance with the principles referred to in Articles 42 and 43 of Italian Royal Decree no. 1269 of 4 June 1938.

Committee for the defence of the degree dissertation

The Committee consists of at least 7 members, of whom at least 5 are full or associate professors or researchers, including those on fixed-term contracts.

The Committee is chaired by the Dean or by the Chair of the Master’s Degree in Dentistry and Dental Implantology or, in their absence, by the full or associate professor with the greatest seniority. For each candidate, the Committee must include their Supervisor and Assistant Supervisor.

ART. 6 Recognition of credits

6.1 University and course transfers

The recognition of credits deriving from university or course transfers is the responsibility of the Degree Programme Council, which, in the case of university transfers, uses a specifically appointed Committee that conducts an assessment on the basis of criteria (established annually) and in accordance with the relevant Call for Applications.

Applications to transfer to the Degree Programme are subject to approval from the Degree Programme Council, having heard the opinion of the Transfers Committee, which:

1. assesses the possibility of full or partial recognition of the course of study undertaken up to that point. In the event of full recognition of individual integrated courses already passed, the Committee will validate the mark obtained at the other institution.
2. The Committee may also recognise a pass of just a single part of an integrated course, leaving the coordinating lecturer the responsibility for defining the completion of the course as well as the calculation of the final mark.
3. It then recognises the ECTS-credits acquired up to the same number of credits for the same Academic Discipline(s) envisaged in the Study Plan attached to the Degree Programme Regulations. In all cases where the student transfers between Degree Programmes belonging to the same class, the number of ECTS-credits relating to the same Academic Discipline that has been directly recognised for the student may not be lower than the limit laid down by the applicable legislation.
4. It identifies the year of study after the first in which the student may enrol.
5. It establishes, in a detailed manner, any educational debt that needs to be met.

6.2 Extracurricular activities

Recognition is approved by the Degree Programme Council according to criteria of strict consistency with the educational objectives and expected learning outcomes of the Degree Programme and in line with the provisions of Italian Ministerial Decree no. 931 of 4 July 2024.

The maximum limit of recognisable credits is 48 ECTS-credits.

6.3 International Mobility

The Degree Programme Council promotes international mobility and provides for the recognition of activities performed on the basis of inter-institutional agreements or as part of European and international programmes, in accordance with the procedures set out in Article 20 of the University Academic Regulations.

If the Degree Programme Council decides that part of the recognised credits cannot be validated for the purposes of the Study Plan, they may be included in the Diploma Supplement.

ART. 7 Attendance

Students are required to attend the formal, non-formal and professional training activities of the Master's Degree in Dentistry and Dental Implantology as set out in the study plan.

It is the responsibility of the Course Leader to verify attendance and make a proposal to the Degree Programme Council of the Master's Degree in Dentistry and Dental Implantology for authorisation to sit the examination.

In addition, the following is established for all students on the degree programme:

- Mandatory attendance of 90% of the practical tutorial activities and 100% for student-option courses and 600 hours for the Practical Training and Assessment (TPV);
- Mandatory attendance at lectures, with a minimum threshold of 67%. For annual courses, the 67% attendance requirement must be met in both semesters.

In detail, as regards the attendance requirement at lectures, it is established that to be admitted to sit the relevant assessment, the Student must have attended at least 67% of the teaching hours provided for each course. If the Student's attendance at the educational activities of a course falls below 67% but is greater than or equal to 50%, the Coordinating Lecturer of the integrated course may propose to the degree programme that the attendance requirements be met through alternative learning activities, including self-learning, which the student must complete before being admitted to the examination and which make up for the shortfall in attendance. These alternative activities must be approved by the Degree Programme Council, on the proposal of the Coordinating Lecturer of the integrated course, and must be verified before the Student is allowed to sit the examination for the course in question. If attendance at the lecture-based educational activities of a course is less than 50%, the Student is required to repeat attendance of the course where they have failed to meet the attendance requirements.

Mandatory attendance of the practical activities, as provided for in these Regulations, cannot be substituted.

Students intending to engage in work or study activities consistent with the training process must apply to the Rector, subject to prior approval by the Degree Programme Council, and obtain a suspension for the necessary period. This suspension is not included in the calculation indicated above for the purposes of forfeiture and must not exceed a total of three academic years over the entire period of the degree programme.

ART. 8 Tutoring model

To ensure support for students, several types of tutoring are used within the degree programme, such as:

1. **Information and guidance tutoring**: a service for incoming students and those already enrolled. Counselling services, assistance for students with disabilities and SLDs and support for international students are provided to accompany them throughout their educational path and facilitate their academic integration.
2. **Academic tutoring**: a service aimed at supporting students in overcoming learning-related difficulties encountered during their course of study and in promoting effective participation in courses. Academic Tutors (also known as Year Tutors) organise regular meetings with the class to identify any issues and support the management of individual student cases, working with the Student Services Office and the Chair of the Degree Programme Council.
3. **Clinical Tutoring**: a service aimed at supervising students in clinical activities at each internship site, with the support of the medical team and specialised staff, in compliance with the applicable regulations.

The above tutoring roles are appointed annually by resolution of the Faculty Council, following a proposal by the Degree Programme Council.

Special Part

ART. 9 Description of the Educational Programme and of the educational activities

The Master's Degree in Dentistry and Dental Implantology provides for the acquisition of 360 ECTS-credits in total, structured over 6 years of study. In accordance with the applicable regulations, lessons may be delivered online.

As provided for by the Faculty Regulations, educational activities are delivered as follows:

Lecture-based teaching

Lecture

A lecture is a traditional teaching method in which the lecturer presents topics and content, guiding students' learning through explanations, examples and further insights. Lectures are mainly used to convey theoretical knowledge in a clear and organised way, making it possible to introduce new topics and provide students with a shared foundation.

Seminar

Seminars are teaching activities delivered by one or more speakers, invited by the Course Leader based on specific expertise. Any clinical-pathological conferences that may be established within the clinical courses are also recognised as seminar activities.

Interactive teaching

Practical session

Practical sessions are a form of teaching typically aimed at a small group of students. This teaching activity is coordinated by a Lecturer, whose task is to support the students assigned to them in acquiring knowledge, skills, behavioural models i.e. competences useful for practising their profession.

Professional teaching

Internship and Practical Training and Assessment (TPV):

Internship activities are aimed at enabling the student to acquire specific skills of a professional nature. To achieve these learning outcomes, agreements may be established with facilities in Italy and abroad that meet the suitability requirements in terms of activities, facilities and provision of services, as required by the legislation in force.

The credits allocated to the internship are to be understood as the overall commitment required of the student to achieve the professional skills indicated in the educational objectives of the Degree Programme and include experience within services, group tutoring sessions, practical sessions and workshop role-plays in preparation for the internship, guided study, self-learning and the preparation of plans, projects and reports. An integral and qualifying part of professional

training is the TPV professional training activity, which is preparatory to obtaining the licensing assessment degree.

The 30 ECTS-credits of the Practical Training and Assessment (TPV) may be obtained only through activities conducted as first operator, under the direct supervision of a lecturer-tutor, in University facilities or within the Italian National Health Service.

Thesis internship

The thesis is prepared through an internship at a facility of Vita-Salute San Raffaele University or at a facility affiliated with it. Any Student who intends to undertake the Degree Internship at a specific facility must submit a formal request to the Director of that facility, together with their curriculum (list of examinations taken and the grades achieved in each of them, list of optional activities attended, placements in labs or clinics or any other activity undertaken for training purposes). If a student wishes to complete their thesis at external facilities, once these have been identified with the support and under the guidance of a Faculty Lecturer (Supervisor), they must submit a formal request, countersigned by the Supervisor to the Faculty Council. These facilities must then be covered by an agreement. The head of the external facility will normally act as Assistant Supervisor. The procedures for establishing the agreement will follow the University's Operating Procedures.

ART. 10 Specific provisions relating to academic planning

The timetable for all teaching activities is published before the start of the academic year. Courses are divided into semesters. Within the limits laid down by the applicable regulations, the CLMOPD establishes the number of examinations required to assess Students' learning and their respective types. Assessments may not be held during periods in which teaching activities are in progress, nor during other periods that may in any case limit Students' participation in such activities. By annual resolution, the Degree Programme Council sets the dates of at least six suitably distributed examination sittings.

Course Prospectus

Each ECTS-credit corresponds to 25 hours of teaching activity, including the individual study required to complete the educational activity. For each type of educational activity, details are provided below of the ratio between hours of teaching activity and ECTS-credits.

TYPE OF EDUCATIONAL ACTIVITY	HOURS/ECTS	ECTS AS PER SPECIFICATIONS	TOTAL HOURS	TYPE OF TEACHING ACTIVITY
BASIC	12.5	60	750	LECTURE-BASED + INTERACTIVE
CORE	11	180	1980	LECTURE-BASED + INTERACTIVE
RELATED	8.5	14	119	LECTURE-BASED
STUDENT-OPTION	10	8	80	LECTURE-BASED + INTERACTIVE
FINAL EXAMINATION	25	8	200	INTERACTIVE
TRAINING AND GUIDANCE INTERNSHIPS	25	52	1300	PROFESSIONAL TRAINING
STUDENT-OPTION INTERNSHIPS	25	8	200	PROFESSIONAL TRAINING
PRACTICAL TRAINING AND ASSESSMENT INTERNSHIP TPV	25	30	750	PROFESSIONAL TRAINING
TOTAL		360	5379	

The portion dedicated to individual study is provided in order to complete the 25 hours allocated to each credit.

The overall educational activity must ensure adequate theoretical preparation and appropriate professional training, including through the internship, in accordance with the standards and total number of hours defined by European Union directives and under the guidance of tutors from the specific professional profile or a related Academic Discipline, with consolidated professional and teaching experience.

The Italian version of this Regulations is the only legal means of communication of the relative contents and in case of dispute, the Italian version shall prevail.