UniSR
Università Vita-Salute San Raffaele

Didactic Regulations

Bachelor's Degree in Physiotherapy

Applicable for students who enrol in academic year 2024-2025

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Where these Regulations use the masculine form in an over-extended manner, it is intended to refer inclusively to all persons, irrespective of their gender.

Article 1 – Course Admission

1.1 Knowledge required for admission

Candidates in possession of an Italian high-school diploma or foreign equivalent recognised as being compliant may be admitted to the Bachelor's Degree in Physiotherapy (CLF).

In order to satisfy the prerequisites for admission, candidates must have good inter-personal skills and be flexible and able to analyse and resolve problems.

1.2 Admission procedure

The number of places on the Bachelor's Degree course is limited, in compliance with Italian Law no. 264 of 2 August 1999 (provisions governing university course admission) and candidates are required to sit an admission test consisting in a multiple-choice test. A Rector's Decree issued at least 60 days before the selection test, states and governs:

- The number of places available
- The admission criteria
- The registration procedures
- Course procedures
- The formation of the rankings
- The enrolment procedures

Admission to the Bachelor's Degree in Physiotherapy envisages a health assessment, in accordance with the procedures laid down by the regulations in force for eligibility to carry out the functions of the specific professional profile.

1.3 Definition of the Additional Learning Requirements (OFA) or three-year Bachelor's degree and single-cycle Master's degree courses

With the goal of overcoming any educational debts, the Course Council of the Bachelor's Degree in Physiotherapy provides for integrative preparatory teaching activities to be held within the timeframe specified by article 16 of the University Regulations.

The need for extra tuition is selectively determined within the results of the admission tests in the subject areas of logic, problem solving, biology, chemistry, mathematics and physics. The OFA obligation in each of the above areas is determined by a number of correct answers in the corresponding area equal to less than 30% of the admission test questions.

OFAs will be provided through on-line remedial courses, which students with educational debts are obliged to pass.

An assessment test is therefore held to establish whether students have passed the OFAs. The deadline for passing OFAs coincides with the end of the exam session of the academic year of enrolment. The career of students who fail to pass their Additional Learning Requirement (OFA) remedial examinations may be blocked at the end of the first year (examinations may no longer be taken after 1 February of the following academic year). Career blocks entail the freezing of any examinations taken and the impossibility of taking new examinations until the educational debt

has been overcome. Students will still be able to take the OFA tests and, once they have passed, will be able to continue their career.

Art. 2 – Study Plan

The teaching activity is structured according to the Study Plan specified in the attached Description of the training programme.

2.1 Internships

Internship activities are aimed at enabling students to acquire specific skills of professional interest. A clinical internship is a form of tutor-led activity that involves the student performing practical activities with the achievement of progressive self-sufficiency.

In order to achieve these training purposes, agreements can be entered into with facilities, both in Italy and abroad, that meet the suitability requirements in terms of activities, services and facilities, as set out in Decree 229 of 24 September 1997. A person in charge of internship activities appointed by the Faculty Council on the proposal of the Council of the Degree Course in Physiotherapy must be identified at these facilities.

The internship site is defined as the service that accommodates the student for a set period of time. Internship sites must be carefully selected considering the quality of the learning environment and the services and care provided.

The priority criteria with which sites are selected are:

- the provision of relevant learning opportunities that are consistent with the student's needs and with the educational objectives or standards
- presence of professionals who are motivated to teach and supervise students and willing to join tutoring training projects
- intra-team and team-student relationships based on dialogue and cooperation
- guarantee of safe conditions for students

When choosing sites, other aspects can be considered such as:

- presence of innovative professional/organisational models
- tendency to adopt practices based on scientific evidence
- possibility of participating in research projects

The identification and selection of internship sites is the responsibility of the Director of professional training activities, who proposes the formal accreditation and the initiation of the agreement process for the identified site to the Council of the Degree Course in Physiotherapy. The assignment of the student to the internship site is also the responsibility of the Director of professional training activities and must be planned and customised.

Responsibility for coordinating all internship activities lies with the Director of professional training activities, who ensures the integration between theoretical teaching and the internship, promotes the conformity of professional teaching with the defined skill standards and directs the professional tutors.

The 60 ECTS credits reserved for the internship are to be understood as the total commitment necessary for the student to achieve the required professional skills.

Throughout each phase of the clinical internship, students are required to operate under the direct control of an internship supervisor. The didactic functions of the internship supervisor to whom students performing such mandatory internship activities are assigned are the same as those for the tutor-led activities performed within the courses. The Faculty Council, on the proposal of the Director of professional training activities, appoints the internship supervisors annually.

1) Assessment of skills acquired during internships

Internship experiences must be planned, assessed and recorded in the student's file. During each internship experience, the internship supervisor assesses the student's progress, by means of either interviews or assessment sheets. At the end of each year of the course an assessment is carried out in order to ascertain the levels reached by the student in the development of the expected professional skills.

This assessment is a summary of the training assessments recorded during the course year by the internship supervisors and professional tutors, of the proficiency achieved in the written assignments and of the performance demonstrated in the internship exam, which may take the form of interviews, written application examinations or simulations.

2) Absence during internships

Attendance of internship activities is compulsory to the extent defined by the Director of professional training activities. A student who is absent from the internship for short periods may make up these absences in a manner agreed with the professional tutor.

Isolated days cannot be made up outside the period dedicated to the internship. A student who is absent from the internship for long periods (for serious and justified reasons) must agree on a personalised make-up plan with the Director of professional training activities.

A student who successfully completes the year internship with an hourly deficit in relation to the prescribed number of hours may be admitted to the annual internship exam if the absence has not jeopardised the achievement of the year's objectives and may make up this deficit by the end of the 3rd year.

The hours of attendance of the internship must be documented in the manner determined by the Director of professional didactics.

3) Suspension from internships

Internships may be suspended if:

- the student made errors that endangered the safety of the patient or the equipment used,
- the student does not respect the basic and most common norms of social relations,
- the student has mental or physical problems that may lead to stress and harm for him/herself, patients or the internship site team,
- the student has difficulties in integrating with the team to the extent that learning is affected,
- the student does not have the necessary prerequisites and needs to satisfy the preparatory educational objectives required for a traineeship that is formative and safe for users
- the student attends the internship discontinuously (non-compliance with scheduled

hours or frequent, unexcused absences)

Temporary suspension from the internship is determined by the Director of professional training activities after consulting the student's tutors and must be justified in an interview with the student. Suspension is formalised by a letter from the Director of professional training activities to the student. The student's readmission to the internship is agreed with the timing and conditions defined by the Director of professional training activities, after consulting the student's tutors.

Should the difficulties that led to the temporary suspension of the internship persist, the Director of professional training activities shall suggest to the Council of the Degree Course in Physiotherapy that the student be permanently suspended from the internship by means of a report stating the reasons for this decision in detail.

Director of professional training activities

For the management of the didactic and organisational functions of the Degree Course itself, the President avails him/herself of a Director of professional training activities (formerly the Coordinator of Professional Training Activities), appointed by agreement between the General Manager of the Healthcare Institution and the Rector, having consulted the competent teaching bodies. The assignment is only granted to staff with the professional profile of the degree course, employed either by the healthcare institution or the university.

The appointment, also pursuant to Article 7(1) and (2), of Italian Law 251/2000, requires the possession of appropriate academic, scientific and professional requirements consistent with the teaching duties to be performed. The functions assigned to the Director of professional training activities include:

a) responsibility for designing and organising the internship and supervising the suitability of the facilities accredited as theoretical-practical teaching sites,

b) responsibility for the correct implementation of the training programme,

c) coordinating the professional training activities between the lecturers of theoretical and clinical courses,

d) proposing internship tutors and supervisors,

e) managing the placement and training development of assigned tutors,

f) managing resources in line with the budget resources of the healthcare facility where the Degree Course is located,

g) coordinating tutor-led activities

If necessary, the Faculty Council, on the basis of a proposal from the Council of the Degree Course in Physiotherapy, may appoint additional coordinating figures (for exercises, internships, teaching coordination support, etc.), chosen within the professional profile relevant to the Degree Course.

The Director of professional training activities uses a Tutorial System for learning which, in addition to the Professional/Didactic Tutor, provides for the involvement of the following figures:

1) the *professional tutor*: the tutoring functions for professional training are entrusted to staff with the professional profile relevant to the specific Degree Course. The professional tutor guides and assists students throughout their studies in order to make them active participants in the educational process or to remove obstacles to successful course attendance also through initiatives tailored to suit the needs, aptitudes and experiences of the individual

students. Tutors are chosen on the proposal of the Director of professional didactics, with whom they cooperate in organising and managing the internships, designing and running professional training workshops and creating the conditions for high-quality internships

2) the *internship supervisor*: in their internship activities, students are assisted by internship supervisors belonging to the professional profile relevant to the specific degree course. The internship supervisor guides and assists students, thereby making them active participants in the training process. Internship supervisors are chosen on the proposal of the Director of professional training activities in accordance with the optimal ratio defined, from time to time, within the planning of the competent teaching body.

2.2 International mobility and recognition of periods of study and learning spent abroad

The University, on the basis of inter-institutional agreements or in the area of European and international programmes, supports, promotes and facilitates cycle one, two and three student exchanges with foreign universities, both within and outside Europe, providing support and guidance through its administrative and academic facilities.

The University is committed to respecting the regulations relating to the principles and procedures for recognition of periods of study spent abroad, in accordance with the main European references.

Students permitted to spend a period of study, internship or research abroad shall draw up a Learning Agreement with their academic supervisor using the format approved by the European Commission for mobility within the Erasmus+ programme, indicating the learning activities to be taken at the host university. The recognition of credits awarded following the teaching activities performed must replace the credits provided for in the student's curriculum proportionally to the learning activities completed successfully abroad. Credits inserted as "additional" with respect to those provided for by the student's curriculum for the purposes of obtaining the qualification shall not be counted for the purposes of the resources. There is maximum flexibility in choosing the learning activities to be inserted in the *Learning Agreement*, while pursuing full agreement with the educational objectives of the relative course.

Art. 3 – Restrictions

Students who have not received a certificate of attendance for all courses required for moving to the next year of the course, or who find themselves, pursuant to article 14(12) of the University Regulations, with a total educational debt of 15 or more credits, or who have not passed the clinical internship of the 1st year of the Course, which is considered a mandatory requirement, are enrolled as a repeating student of the year from which they are arriving. If the Clinical Internship Evaluation Committee deems the clinical internship to be inadequate, the student will also be enrolled as a repeating student in the same year with the obligation to attend the entire annual programme of clinical internship experiences planned for that year. This is without prejudice to the conditions for repeating students laid down by law or by the University Didactic Regulations where applicable. Pursuant to article 14(13) of the University Didactic Regulations, it is not permissible to enrol as a repeating student for more than 4 academic years in total; if this limit is met, the student shall be subject to forfeiture. Students may therefore not exceed a total of seven academic years before graduation, on pain of forfeiture of student status (article 14 para. 13 of the University Didactic Regulations, per Rector's Decree no. 2418 of 9 March 2009).

Students who accrue 180 ECTS credits in accordance with the procedures set out in the didactic regulations of the Degree Course, including those relating to the preparation of the final examination, are admitted to take the final examination and obtain the degree, regardless of the number of years they have been enrolled at the university.

For admission to the final graduation exam, which qualifies the student to practise as a physiotherapist, the student must have passed all the course and internship examinations and have certified attendance at elective activities.

Art. 4 – Assessment

Assessments may take the form of examinations or any other form of assessment, such as an aptitude test, the nature of which will be defined once a year by the Course Supervisor/Coordinator in accordance with the Didactic System and the Dublin Descriptors it contains.

The Course Supervisor/Coordinator is under obligation to provide students with detailed information on the assessment processes when lessons start. These processes will also be published in the course teaching activity schedules.

Students will acquire the corresponding ECTS credits when they pass an assessment.

The exam committees are composed in accordance with Article 24 of the University Didactic Regulations.

There is only one examination session and it is always open (Article 21(8), (9) and (10) of the University Didactic Regulations). The session begins on 1 December and ends on 30 November of the following academic year. The Council of the Degree Course in Physiotherapy schedules the dates of no fewer than three examination rounds, suitably distributed over the course of a single session.

Internship ECTS credits are allocated for each year of the course and will be certified by an annual examination expressed in thirtieths. The annual internship examination provides for only one examination round per academic year, except in special situations for which the Council of the Degree Course in Physiotherapy may grant an extraordinary round.

The Annual Internship Exam Committee is chaired by the Director of professional training activities and consists of Degree Course in Physiotherapy tutors.

The dates of the assessment exams are scheduled once a year and disclosed to the students.

The Council of the Degree Course in Physiotherapy can schedule and perform, also in cooperation with the Degree Courses in Physiotherapy of other sites, objective and standardised examinations of the overall level of knowledge acquired and retained by students during their learning path (progress tests).

These exams aim solely to assess the effectiveness of the instruction and the ability of the students to retain the information and rational models acquired during their studies.

Students who give their consent in the first year will also take the progress test in subsequent years. Students must be informed of the overall and individual performance results of the Progress test.

Art. 5 – Final Exam

In order to sit the final exam, students must have acquired all the ECTS credits indicated in the learning activities within the study plan, including those regarding internship and seminar activities. Five ECTS credits are assigned for the preparation of the thesis.

The Final Examination of the Degree Course in Physiotherapy has State Licensing Examination status and qualifies the graduate to practice as a physiotherapist pursuant to Article 6(3) of Legislative Decree no. 502/1992 and subsequent amendments and Article 7 of DI 19-02-2009.

5.1 Definition of the Roles associated with the Final Exam

While preparing their written dissertation, students will be supervised by an expert in the subject, known as the Supervisor, chosen from among the lecturers of the Degree Course, Faculty lecturers or Degree Course in Physiotherapy staff affiliated with the internship sites. The Supervisor identifies and avails him/herself of an Assistant Supervisor.

5.2 Preparation of the Final dissertation/Thesis

Pursuant to Article 7 of the Italian Interministerial Decree of 19 February 2009, the final examination, which constitutes the qualifying State Licensing Examination, consists of:

a) the preparation of a written thesis and its dissertation;

b) a practical skills assessment

Students are permitted to write their dissertations in English. However, each thesis must include an abstract in both Italian and English.

5.3 The Degree Examination

Candidates carry out the practical assessment by presenting a clinical case that they followed during their internship in the final year of the course to the Committee. When presenting the clinical case, candidates are required to illustrate the treatment programme, its rationale and the indicators used to establish the effectiveness of the physiotherapy treatment.

Candidates must submit to the Committee a desk study or experimental dissertation addressing the theoretical and practical aspects of topics of relevance to physiotherapy or closely related disciplines. Each candidate is presented to the Committee by the supervisor of the dissertation.

To be admitted to the thesis discussion, students must have passed the qualifying State Licensing Examination.

Multimedia material may be presented during the examination. This material must be appended to the dissertation, but it may not replace it. Candidates must attach a signed original declaration of consultability and/or reproducibility (Yes/No) to their dissertation.

5.4 Calculation of Degree marks/GPA

The degree mark is expressed as a score out of one hundred and ten (110/110), with honours if applicable, and is calculated as the sum of:

1. the scores obtained by averaging all examination marks (maximum 55 points), provision is made for honours by awarding an additional third of a point (30 *cum laude* = 30.33).
2. the scores obtained by averaging the internship marks (maximum 55 points), provision is made for honours by awarding an additional third of a point (30 *cum laude* = 30.33).
3. the evaluation of the practical test (maximum 5 points), defined as the average of the marks

awarded by the individual Committee members, on a scale of 0 to 5.

4. the evaluation of the final dissertation (maximum 5 points) defined as the average of the marks awarded by the individual Committee members, on a scale of 0 to 5.

Honours are awarded to students who achieve 112 points, at the request of the Supervisor, and are only awarded if the consensus of the committee members is unanimous.

Should the degree mark/GPA, obtained as described above, exceed 115 points, the award of an "honourable mention" may be proposed. “Honourable mentions” are awarded unanimously.

5.5 Degree examination sessions calendar/ Time limits and obligations for candidates

The final degree examination is organised in two sessions within periods established at national level by decree of the Minister of Education, University and Research in agreement with the Minister of Health.

No later than the end of the third-last semester before the degree session, the student, together with the President or the Director of professional training activities of the Degree Course, identifies the Supervisor of the final dissertation, establishes its subject-matter and informs the Academic Secretariat of the Course accordingly.

Candidates must submit 3 printed copies of their dissertation, all of them signed at the end of the references section, as well as copies of the abstract. The student must hand in one copy of the dissertation to the Supervisor, one to the Assistant Supervisor, and two to the Student Center. Copies of the abstract are to be handed in to the relevant Offices by the deadlines set.

The administrative procedures concerning the Dissertation Session are defined by the Student Center in accordance with the procedure published on the Intranet.

5.6 Degree Exam Committee

The Final Examination Committee consists of no fewer than 7 and no more than 11 members, appointed by the Rector on the proposal of the Council of the Degree Course in Physiotherapy and includes 2 members appointed by the Professional Association (“Ordine dei Fisioterapisti” [Association of Physiotherapists]).

The dates of the sessions are communicated to the Ministry of Education, University and Research and the Ministry of Health, which may send experts as their representatives to the individual sessions. If they do not appoint the aforesaid members, replacements shall be appointed by the Rector.

Art. 6 – University and course transfers

Applications for transfer from degree courses in Physiotherapy at other universities must be submitted in accordance with the procedures published on the University website and completed with all the documentation required to assess the student's ECTS credits.

Enrolment in the first year of the Course is conditional to the passing of the test, whereas transfers are only possible for years subsequent to the first.

These applications will be assessed by a dedicated Transfers and Previous ECTS Credits Committee appointed by the Faculty Council, depending on the degree course's capacity to take on additional students, i.e. the places available for lectures and internships, the number of

repeating students and the availability of clinical tutors, and in compliance with the restrictions set by these Regulations.

Having heard the Committee's opinion, the Council of the Degree Course in Physiotherapy recognises the appropriateness of the credits acquired and decides on their formal acknowledgement, enrolling the student in the relevant year, in accordance with current legislation and the University Didactic Regulations. *It is within the powers of the Council of the Degree Course in Physiotherapy, having consulted the Committee, to require the student to complete learning activities scheduled for the years preceding the year of enrolment.*

The acknowledgement and accreditation of the ECTS credits achieved by the student, with the relevant assessment, in other Degree Courses is carried out by a dedicated Committee appointed by the Faculty Council.

ECTS credits can be acknowledged and accredited on the basis of a confirmation of compliance with the educational objectives of one or more courses of the Physiotherapy Degree Course didactic system, in accordance with the provisions of the regulations in force and the University Didactic Regulations

Art. 7 – Admission to individual courses

Pursuant to art. 32 of the University Didactic Regulations, students in possession of a five-year high-school diploma/secondary leaving certificate or other qualification issued abroad and considered acceptable, a university diploma, a bachelor's or master's degree, as well as holders of academic qualifications issued abroad, can enrol in the individual educational activities of the Course, take the corresponding exam and receive the certification including indication of the credits, according to the methods defined by the Faculty within the criteria established by the Academic Senate. Application for enrolment in individual courses must be discussed and approved in advance by the competent Course Council. Students are not allowed to enrol in more than three integrated courses per year.

Art. 8 – Committees established within the Course Council

Every year, the Course Council appoints the Teaching Committee, which has a purely advisory role and carries out coordination and supervision activities. The Teaching Committee consists of the President of the Degree Course, the Director of Professional Training Activities and a minimum of 3 lecturers affiliated with the Degree Course, also ensuring the presence of contract teaching staff belonging to the Health Service.

Art. 9 – Protection of health and safety

When carrying out internship or practical activities, with regard to health and safety regulations, students are considered equivalent to workers. Consequently, they are subject to the same protective measures and responsibilities and are therefore required to comply with the relevant legal requirements, with the restrictions and prohibitions enforced by occupational health and safety, radioprotection and accident prevention laws, and with any other regulations enforced by the Host Organisation with the same purposes.

The University has formalised and centralised a series of activities strictly related to the risk exposure profile of the individual study programme, with a view to implementing the applicable legal provisions.

In short, depending on the specific indications for each Course of study, students are under obligation to:

- participate in the initial information and educational initiatives and those included in the teaching activities calendar organised to ensure compliance with the provisions set forth in articles 36 and 37 of Legislative Decree 81/08 "Information and training of workers and their representatives" and in Legislative Decree no. 101/2020 on radioprotection;
- take part in the initial and periodic health monitoring activities for issuance of the compliance certification required before starting practical activities involving exposure to risks;
- use the collective and individual protective equipment provided in compliance with the instructions and training imparted;
- comply with the general safety measures and the safety specifications drawn up and made available from time to time.

Curricular and extracurricular activities involving exposure to a specific risk may therefore not be authorised to commence until the preliminary activities required to safeguard the health and safety of each student have been implemented.

Repeated failure to comply with the above obligations shall result in the suspension of the activities involving exposure to a specific risk until such time as the legal obligations have been fulfilled.

Art. 10 – Modifications

Modifications to these Didactic Regulations are decided on by the Faculty Council, subject to a proposal from the Course Council and an opinion issued by the Lecturer-Student Joint Committee for those aspects for which it is responsible.

Annexes

Description of the training programme and learning methods

Annex

Description of the training programme and learning methods

The unit of measurement of the overall commitment required of students to fulfil each learning activity provided for by the didactic system in order to be awarded the qualification is the ECTS credit.

The Bachelor's Degree in Physiotherapy provides for a total of 180 ECTS credits, spread over three years. More specifically, 31 to 42 ECTS credits are allocated to Basic Learning Activities, 112 to 121 ECTS credits to Specialisation Learning Activities, of which 60 ECTS credits to internship activities, 1 ECTS credit to Related Learning Activities and 24 ECTS credits to Other activities (activities chosen by the student, final examination, foreign language and seminars) (annex 1)

Each ECTS credit is equivalent to 25 hours of student work including:

a) classroom teaching;

b) seminars;

c) tutor-led activities and exercise work;

d) hours of the internship spent in care units, outpatient clinics, day hospital facilities, external rehabilitation services and centres and affiliated national or foreign laboratories;

e) hours spent by the student on other elective learning activities;

f) time for the independent learning activities required to complete training.

For each course, the portion of the total hourly commitment reserved for personal study and other learning activities of an individual type will vary depending on the type of the course itself and is determined by attachment 1 to these regulations in compliance with the provisions of applicable legislation.

The credits for each course are awarded to students when they pass the corresponding exam or, for those activities for which there is no examination, by means of certification issued by the lecturer.

Internship credits are awarded to the student, at the end of each academic year, with the attainment of a positive evaluation expressed by the appropriate Internship Evaluation Committee.

The Joint Teaching Committee nominated by the Faculty Council will check that the credits assigned are consistent with the learning activities and the specific educational objectives.

Course types

Within the courses, the division of credits and teaching time into different course activities is defined as follows:

a) *Lectures*

Lectures are lessons which cover a specific topic identified by a title and which is part of the course curriculum; they are held by a lecturer, according to a predefined timetable, and given to students enrolled in a given course year, who may also be divided into small groups.

b) *Seminars*

Seminars are a teaching activity with the same characteristics as a lecture, but held simultaneously by multiple lecturers, who may even belong to different scientific disciplinary sectors, and as such is recorded in the register of lessons.

Seminar activities may also be inter-university and given in the form of a videoconference.

c) *Tutor-led activities*

Tutor-led activities are a form of interactive teaching; these teaching activities are co-ordinated by a lecturer, who has the responsibility of helping the students assigned to them learn abilities, skills and behavioural models, i.e. skills useful to professional practice. Tutorial learning occurs primarily through stimuli deriving from analysing problems, through the mobilisation of the methodological skills required for solving them and making decisions, as well as by taking direct personal action (both gestural and relational) in the context of practical exercises and/or internships in a clinical environment, laboratories etc.

For each tutor-led activity, the Council of the Degree Course in Physiotherapy defines precise educational objectives, which are verified by exams.

Each academic year, the Faculty Council appoints, on the proposal of the Council of the Degree Course in Physiotherapy, the lecturers to be engaged in the teaching activities planned for that period. These individuals may be recruited from among lecturers and internship supervisors but also from outside the Degree Course and the Faculty, in accordance with the procedures laid down by the regulations in force.

d) *Elective teaching activities*

The Council of the Degree Course in Physiotherapy organises the offering of elective learning activities, either individually or combined in "uniform training programmes" and provided in the form of lectures, seminars, small-group interactive courses and clinical internships, for which a total of up to 6 ECTS credits are awarded.

Elective activities also include elective internships in research facilities or clinical departments (Socrates\Erasmus projects). The Council of the Degree Course in Physiotherapy defines the educational objectives that the individual optional teaching activities aim to achieve.

For each elective learning activity, the Faculty Council appoints a lecturer on the proposal of the Council of the Degree Course in Physiotherapy. The individual elective learning activities are not assessed with a numerical mark, rather with the award of the corresponding credits. The calendar of elective learning activities is published in good time, together with the calendar of compulsory teaching activities.

e) *Clinical internship*

During the years of study students are required to acquire specific clinical care skills in the various areas of physiotherapy by attending the facilities identified by the Council of the Degree Course in Physiotherapy and during the periods defined by it, for a total number of 60 ECTS credits.

f) *Independent learning*

The Bachelor's Degree in Physiotherapy ensures students a number of hours for independent learning over the three years of the course.

Hours set aside for learning shall be dedicated:

- to the individual use, or use in small groups, independently or upon instructions from

lecturers, of the teaching aids made available by the Degree Course for self-learning and self-evaluation in order to achieve the set educational objectives

- individual study or small group exercises for the preparation of clinical internship examinations

Preparatory courses

When specific preparatory courses are required for each teaching activity, they are indicated in the list of teaching activities appended to these Regulations.

Attendance

Students must attend the formal, informal and professional teaching activities of the Bachelor's Degree in Physiotherapy as stated on the study plan description.

Students must attend at least 75% of the total hours of the learning activities. Students must attend 100% of the total hours of the internship activities. Attendance is confirmed by lecturers and internship supervisors, using the recording methods established by the Council of the Degree Course in Physiotherapy.

Study Plan

During the annual teaching planning phase, a different fraction of the total commitment may be assigned to individual study, which shall not, in any case, be less than 50% of the total hourly commitment. An exception is made for cases in which the educational activities have a high experimental or practical content.

The Italian version of this Regulations is the only legal means of communication of the relative contents and in case of dispute, the Italian version shall prevail.