



UniSR

Università Vita-Salute
San Raffaele

Didactic Regulations

Master's Degree in Medicine and Surgery

Applicable for students who enrol in academic year 2025-2026

Issued with Rector's Decree no. 9570 dated 9 June 2025

Summary	
Article 1 – Course Admission	3
1.1 Knowledge required for admission	3
1.2 Admission procedure	3
Art. 2 – Study Plan	4
2.1 Internships	4
2.2 International mobility and recognition of periods of study and learning spent abroad	5
Art. 3 – Restrictions	5
Art. 4 – Assessment	5
Art. 5 – Final Exam	6
5.1 Definition of the Roles associated with the Final Exam	7
5.2 Dissertation drafting	7
5.3 The Degree Examination	7
5.4 Calculation of Degree marks/GPA	8
5.5 Degree examination sessions calendar / Time limits and obligations for candidates	8
5.6 Degree Exam Committee	9
5.7 Thesis internship	9
Art. 6 – University and course transfers	10
Art. 7 – Admission to individual courses	10
Art. 8 – Recognition of degrees awarded by foreign universities	11
Art. 9 – Committees established within the Course Council	11
Art. 10 – Protection of health and safety	11
Art. 11 – Modifications	12
Annexes	12

Where these Regulations use the masculine form in an over-extended manner, it is intended to refer inclusively to all persons, irrespective of their gender.

The University runs three Master's Degrees in Medicine and Surgery in Italian, which are indicated for internal technical reasons with a progressive number (1, 2, 3). These Regulations apply to all the courses activated.

Article 1 – Course Admission

1.1 Knowledge required for admission

Candidates in possession of a five-year secondary leaving certificate or foreign equivalent may be admitted to the Master's Degree Course in Medicine and Surgery (*Corso di Laurea Magistrale in Medicina e Chirurgia*, CLMMC).

Candidates must also be in possession of or acquire an adequate initial preparation as verified through the admission test.

1.2 Admission procedure

Admission to the Single-Cycle Degree Courses in Medicine and Surgery (Class LM-41) is governed by the relevant call for applications.

Candidates who obtained the best score in the tests taken are admitted to enrolment in the Single-Cycle Degree in Medicine and Surgery, until all the places have been taken.

The availability of places is subject to the approval of the Ministry of Universities and Research, in accordance with Article 1(1)(a) of Italian Law no. 264/1999. The number of students admitted to the CLMMC is scheduled, in agreement with the national scheduling, on the basis of the availability of teaching staff, teaching structures (classrooms, laboratories) and care structures which can be used under agreement for performing the practical ward activities, in agreement with the recommendations of the European Union's Advisory Committee on Medical Training, by applying the parameters and directives issued by the University and the Faculty.

Enrolment in the Master's Degree in Medicine and Surgery may take place after the academic year has begun, provided that it is in good time for course attendance. In this case, students are required to carry out specific remedial work through integrative learning activities under the guidance of the integrated course supervisor or a tutor. Integrative learning activities may also be carried out online.

1.3 Definition of the Additional Learning Requirements (OFA) for single-cycle Master's Degrees

With the goal of eliminating any educational debts, the Master's Degree Course Council (*Consiglio di Corso di Studio della Laurea Magistrale*, CLMMC) provides for preparatory integrative learning activities to be held within the timeframe specified by Article 16 of the University Regulations. These activities must be successfully completed by students with debts.

The need for extra tuition is selectively determined within the results of the admission tests in the subject areas of Chemistry, Physics, Mathematics and Biology. The additional learning requirement (OFA) in each of the four areas above is determined by a number of correct answers in the corresponding area equal to less than 50% of the admission test questions.

OFA's will be provided through on-line remedial courses, which students with educational debts are obliged to pass.

An assessment test is therefore held to establish whether students have passed the OFAs. The deadline for passing OFAs coincides with the end of the exam session of the academic year of enrolment. The career of students who fail to pass their Additional Learning Requirements remedial examinations may be blocked at the end of the first year. Career blocks entail the freezing of any examinations taken and the impossibility of taking new examinations until the educational debt has been overcome.

Art. 2 – Study Plan

The teaching activity is structured according to the Study Plan specified in the attached Description of the training programme.

2.1 Internships

In accordance with the objectives and professional skills provided for in the applicable regulations, the 'Practical training and assessment for qualification to practise as a physician', lasts a total of three months and is carried out during courses, not before the fifth year of the course. As stated in Article 3 of Italian Ministerial Decree 58/2018, students are required to pass all the exams of the first to the fourth year of the course in order to start the practical training and assessment.

The practical training and assessment contributes both to the acquisition of 60 university course credits (ECTS) for professional training activities provided for by didactic system and to the achievement of the 5,500 hours of teaching as per Directive 2013/55/EC.

Every ECTS credit reserved for the practical training and assessment must correspond to 20 hours of vocational teaching activities and 5 hours of individual study.

If the practical training and assessment takes place outside the university facilities, it is organised on the basis of memoranda of understanding between the University and the Regional Authority. In implementing the aforementioned memoranda of understanding, the University stipulates agreements with the National Health Service facilities to ensure that students have access to the practical training and assessment.

The practical training and assessment consists of three not necessarily consecutive periods of 100 hours (5 ECTS credits) each:

- Surgical Area;
- Medical Area;
- General Medicine Area.

The General Medicine internship must take place at a GP surgery on the basis of agreements between the University and the Professional Associations of Physicians and Surgeons.

Attendance certification and assessment of the periods are carried out under the direct responsibility and care of the Coordinating Lecturer or medical managers in charge of the facility attended by the intern based on the attestations of the Internship Tutor Doctor or of the general practitioner, who issue, for their respective areas of responsibility, formal attendance certification combined with an assessment of the results relating to demonstrated skills, and

express, if the results are positive, a confirmation of suitability. Each student's attendance, the assessment of the activities carried out by the internship tutor and the head of the operating unit attended or coordinating member of the teaching staff, and the final marks awarded are certified using the electronic internship record book. This record book, which is digitally-generated by a dedicated institutional website, consists of a part describing the activities carried out and a part assessing the skills demonstrated.

The practical training and assessment is only passed subject to a confirmation of suitability for all three periods.

Practical training and assessments can be carried out during any month of the year, from October to September of the following year, including holiday periods and weekends/bank holidays, in accordance with a calendar issued by the Training and Internship Service.

2.2 International mobility and recognition of periods of study and learning spent abroad

The degree course, on the basis of inter-institutional agreements or within the context of European and international programmes, provides for the possibility of carrying out educational activities at foreign universities, by granting support and guidance through its administrative and academic functions, as provided for in Article 20 of the University Didactic Regulations.

Art. 3 – Restrictions

A student who has obtained attendance certificates for all the courses scheduled for their year of study can enter the next year even if they have not taken all the examinations scheduled for the year.

“Repeating student” status will start, if applicable, at the end of the sixth year, if the student does not pass the exams in time for the graduation sessions scheduled during the academic year.

If a student has not obtained attendance certificates for even just one of the courses scheduled for his/her year, he/she will be required to repeat the current course year and will be enrolled with the status of a “repeating student”.

In the case of the professional training activities and practical training and assessment for qualification to practice the profession of physician, the lack of an attendance certificate does not affect transition to the next year.

For details on how attendance certification is obtained, please refer to the annex to these Regulations. For students who do not obtain attendance certification, please refer to Article 15 of the University Didactic Regulations.

Art. 4 – Assessment

Assessment of the individual activities aims to assess the knowledge and any practical skills acquired. Assessments may take the form of examinations or other form of assessment, such as an aptitude test, the nature of which will be defined once a year by the Course Supervisor/Coordinator in accordance with the Didactic System and the Dublin Descriptors it contains.

Practical learning activities and learning activities of the student's choice are assessed not with a numerical grade but through certification issued by the Supervisor of the activities, confirming the educational objectives have been achieved.

The Course Supervisor/Coordinator is under obligation to provide students with detailed information on the assessment processes when the course starts. These processes will also be published in the course teaching activity syllabuses.

Students will acquire the corresponding ECTS credits when they pass an assessment. The Exam Committee is set up in accordance with Article 24 of the University Didactic Regulations.

In the event that one or more members of a Committee are absent during an examination round, the President of the Committee may arrange for official members to be replaced with supplementary members.

Examinations for course credit may only be conducted during periods dedicated to the same.

Assessment exams may not be scheduled during the period dedicated to theoretical lessons; they may, however, be scheduled during the periods dedicated to professional training activities, provided they are scheduled taking into consideration the shift rota of the operative unit/department where the internship is carried out. It is also possible to make up for any internship absences due to exams.

In order to conduct any interim tests, periods will be scheduled in each semester during which classes will be suspended.

The Degree Course President, by annual resolution, schedules the dates of at least six examination rounds at suitable intervals.

The Course Council can schedule and perform objective and standardised examinations of the overall level of knowledge acquired and retained by students during their learning path (progress tests), including in collaboration with Degree Courses in Medicine and Surgery at other sites.

These exams aim solely to assess the effectiveness of the instruction and the ability of the students to retain the information and rational models acquired during their studies.

Art. 5 – Final Exam

In order to be admitted to the final graduation exam, students must have passed all assessment exams, been awarded 8 ECTS credits for the activities of the student's choice and have obtained credits for all professional training activities provided for in the study plan.

Students have available 15 ECTS credits (awarded during the final exam) for the preparation of the Degree Dissertation at University facilities or other affiliated facilities.

The degree examination is based on the discussion of an original dissertation written by the student under the guidance of a member of the teaching staff who is usually identified as the supervisor and may appoint a tutor, possibly with the student's agreement, who will assist the student when preparing the dissertation.

The degree dissertation represents an original contribution to the advancement of knowledge in the field of medicine and surgery.

5.1 Definition of the Roles associated with the Final Exam

Supervisors may be permanent professors and researchers, including those on fixed-term contracts, of the Faculty of Medicine and Surgery.

The **Assistant Supervisor** or the **Second Assistant Supervisor** may be a lecturer, a University researcher or an external person. He/she cannot be a trainee, or PhD student or postgraduate student and must have a scientific curriculum at least equivalent to that of a university researcher.

The lecturer identified as the Supervisor may appoint a **Tutor**, possibly with the student's agreement, who will assist the student in preparing the dissertation and may act as the Assistant Supervisor.

The Supervisor is assigned responsibility for the dissertation student. The Supervisor is responsible for ensuring the adequacy and originality of the dissertation project, the scientific competence of the Assistant Supervisor, and the smooth running of the dissertation activity. Together with the student and Assistant Supervisor, he/she assesses the progress of the project and any corrections to the overall dissertation set-up, including the deadline. If he/she observes a significant delay in the development of the dissertation programme, he/she is under obligation to promptly inform the Year Tutor and Degree Course President. Finally, the Supervisor participates in the entire graduation session.

The Assistant Supervisor is proposed by the Supervisor on the basis of his/her expertise and reputation in his/her scientific discipline. He/she supervises the student's activities during the thesis internship, assessing the scientific and methodological ability-learning process and the development and structuring of the project. If the Assistant Supervisor observes a significant delay in the development of the dissertation programme, he/she is under obligation to promptly notify the Supervisor. He/she is invited to take part in the Degree Committee.

5.2 Dissertation drafting

The choice of the content and the conduct of the dissertation activity take place under the guidance and responsibility of the Supervisor.

Dissertations may be prepared, at the student's discretion, in either Italian or English but must, in any case, include an abstract in both Italian and English.

5.3 The Degree Examination

In order to be admitted to the degree examination, students must:

1. have taken all courses and passed the corresponding exams;
2. have obtained all ECTS credits provided for by the didactic system for the activities other than the final dissertation;
3. have fulfilled all obligations required by the competent offices.

The degree examination revolves around the discussion of a dissertation prepared by the candidate.

5.4 Calculation of Degree marks/GPA

The final grade, expressed as a mark out of one hundred and ten, is determined by the following parameters:

- the arithmetic mean of the marks obtained in the exams included in the study plan, where each honours mark is worth 0.33;
- a maximum of 14 points broken down as follows:

Type of research (experimental study; presentation of case histories; case reports; desk study)	Maximum 4 points		9
Quality of the presentation	Maximum 1 point		
Mastery of the topic	Maximum 2 points		
Ability in the discussion	Maximum 2 points		
Course duration	Degree on schedule	1 point	1
	Graduation as repeating	0 points	
Number of honours marks	≥ 6	2 points	2
	$3 \leq \text{no. of honours marks} \leq 5$	1 point	
International mobility	At least 180 days	2 points	2
	At least 90 days	1 point	
TOTAL			14

The Committee may, with a unanimous vote, award honours to candidates with a final score ≥ 113 .

A mention of honour will be given, when a score of 115 is exceeded, upon a unanimous proposal of the Exam Committee. The request will still be made by the Supervisor, but at the end of the dissertation session, when the voting is decided.

5.5 Degree examination sessions calendar / Time limits and obligations for candidates

The Degree Examination is held in the periods indicated by the academic calendar, according to the provisions of the University Didactic Regulations Article 21(14) and (15).

For formal aspects, the instructions imparted by the competent offices and the specific operational procedure shall apply.

5.6 Degree Exam Committee

The Exam Committee is made up of at least 7 members, at least 5 of whom must be permanent professors and researchers at Vita-Salute San Raffaele University.

The Committee is presided over by the President of the Medicine and Surgery Course Council, or in his/her absence, by the lecturer with the longest service. For each candidate, the committee must include the Supervisor, who must be a lecturer at Vita-Salute San Raffaele University, and the Assistant Supervisor. A second Assistant Supervisor may also be part of the Committee.

In compliance with the applicable regulations, the final exam shall be attended by a representative of the relevant professional association who, in view of the subsequent registration in the Professional Register, has the task of confirming the qualifying final exam is conducted properly, but is not involved in the final mark assessment.

5.7 Thesis internship

A “thesis internship” is the period spent at an OSR department under the supervision of a Supervisor, a permanent lecturer of the Faculty of Medicine and Surgery, and an Assistant Supervisor, who may also be external to the Faculty, for the purpose of drafting the degree dissertation for the award of the Master’s Degree in Medicine and Surgery. The thesis internship may also be carried out at an external institution, subject to approval by the Degree Course Council and drafting of the relevant Agreement.

Appropriate times will be devoted, by potential supervisors, to the presentation of potential dissertation projects and will address students from the fourth year onwards.

Alternatively, students may present a personal dissertation thesis proposal by, once they have identified the field of research of interest and confirmed the possibility of conducting the thesis internship, contacting a member of the Faculty teaching staff to obtain confirmation of his/her willingness to act as the Supervisor. In the case of difficulties identifying a Supervisor, students may seek the assistance of their year tutor, who will refer them to a member of the Faculty teaching staff with expertise in a scientific field related to that of interest to the student.

In the case of an experimental dissertation, the internship may not last less than 8 months; in the case of a desk study dissertation, the thesis internship may not last less than 4 months.

Students may submit thesis internship applications from May of the fifth year.

A maximum educational debt of 24 ECTS credits is required to start the thesis internship.

If a student wishes to prepare his/her dissertation in external facilities requiring an agreement, once the facility has been identified in concert with and under the guidance of a lecturer of the Faculty’s teaching body (Supervisor), they must issue a request, to be duly approved by the Supervisor, and submitted for approval by the President of the Course. An agreement must then be concluded with the facilities in question and the head of the external facility is usually appointed Assistant Supervisor.

Should students so wish, it is possible to carry out part of the dissertation abroad through the Erasmus+ Programme or other international mobility programmes, subject to prior approval by the Course Council and the dissertation Supervisor. At the end of the period, students must submit a certificate from the foreign lecturer who supervised their dissertation work, drawn up on headed notepaper with the date, signature and stamp, presenting the original copy. The certificate must also contain a brief description of the work performed and the number of credits

awarded for the dissertation, if any. The Degree Course Council issues the final resolution awarding the full or partial credits allocated to "Dissertation Writing", specifying that these credits were obtained abroad. The resolution will be sent to the competent office so that the recognised learning activities can be recorded.

Art. 6 – University and course transfers

The transfer, passage and recognition of credits for any student arriving from any University within or outside the European Union must be in compliance with applicable regulations and the ECTS credit evaluation procedures as updated annually by the Degree Course Council.

Studies taken in Degree courses at other universities within or outside the European Union, as well as credits awarded within these courses, are assessed by the Transfer Committee—and recognised with a decision of the Course Council following an examination of the course curriculum provided by the originating university and of the course programmes in that university accredited in accordance with the provisions of the University Didactic Regulations.

After deciding on the recognition of a given number of credits, the Course Council shall enrol the student into one of the six years of the course, subject to compliance with the rules provided for by these Regulations.

Applications to transfer to the degree course will be subject to approval by the Course Council having consulted the Transfer Committee, which:

1. assesses the possibility of acknowledging all or part of the academic career followed up to that point. If the individual integrated courses already passed are fully acknowledged, the Committee will validate the mark obtained at the other site.
2. the Committee may also recognise the passing of only part of the integrated course, leaving the coordinating lecturer the task of defining the completion of the course and calculating the final mark.
3. recognises the ECTS credits acquired up to the same number of credits of the same scientific disciplinary sector (or group of the same) provided for by the study plan appended to the didactic regulations of the Course. In all cases of student transfers between Bachelor's Degree Courses belonging to the same class, the number of ECTS credits for the same scientific disciplinary sector directly awarded to the student may not be below the limit provided for by applicable legislation;
4. identifies the year of the course subsequent to the first in which the student can be enrolled;
5. establishes in a structured manner any educational debt to be made up.

For all other aspects not covered by this Article, the provisions of Article 15 of the University Didactic Regulations shall apply.

Art. 7 – Admission to individual courses

The possibility to sign up for individual courses is governed as indicated below:

1. Students in possession of a five-year secondary leaving certificate or other qualification obtained abroad and recognised as being suitable, may enrol in individual educational activities of the Courses and sit the relative examinations and obtain certification including

the indication of the ECTS credits, according to the procedures defined by the Faculty, within the scope of the criteria established by the Academic Senate.

2. Application for enrolment in individual courses must be discussed and approved in advance by the Course Council. Students are not allowed to enrol in more than three integrated courses per year.

Applications must be made according to the conditions and deadlines published on an annual basis by the competent offices on the University website.

For all other aspects not covered herein, the University Didactic Regulations shall apply.

Art. 8 – Recognition of degrees awarded by foreign universities

Academic qualifications awarded by foreign universities may be recognised for the purposes of continuation of university studies pursuant to Italian Law no. 148 of 11 July 2002.

The Course Council will make a decision on the request for recognition and if this is accepted, the decision will be sent to the Faculty Council for definitive approval.

Requests must reach the competent office by 31 March each year, for the following academic year.

Art. 9 – Committees established within the Course Council

The Course Council appoints the Teaching Committee, which has a purely advisory role and carries out coordination and supervision activities for the duration of the term of office of the Course President. The Teaching Committee consists of the Course President and a minimum of 9 members of the Degree Course's teaching staff. The Teaching Committee may meet in a modular manner depending on the topics to be addressed and the President of the Course may also invite specific subject-matter experts to meetings.

The Course Council may set up temporary or permanent committees, whose members are chosen from within the Teaching Committee. Working groups and temporary committees may also consist of University lecturers or staff from outside the teaching committee in addition to members already on it.

The Course Council defines the type, composition and manner of appointment and operation of the permanent Committees. The tasks and Committees will then be proposed by the Course Council for ratification by the Faculty Council.

Art. 10 – Protection of health and safety

When carrying out internship or practical activities, with regard to health and safety regulations, students are considered equivalent to workers. Consequently, they are subject to the same protective measures and responsibilities and are therefore required to comply with the relevant legal requirements, with the restrictions and prohibitions enforced by occupational health and safety, radioprotection and accident prevention laws, and with any other regulations enforced by the Host Organisation with the same purposes.

The University has formalised and centralised a series of activities strictly related to the risk exposure profile of the individual study programme, with a view to implementing the applicable legal provisions.

In short, depending on the specific indications for each Course of study, students are under obligation to:

- participate in the initial information and educational initiatives and those included in the teaching activities calendar organised to ensure compliance with the provisions set forth in Articles 36 and 37 of Legislative Decree 81/08 "Information and training of workers and their representatives" and in Legislative Decree no. 101/2020 on radioprotection;
- take part in the initial and periodic health monitoring activities pursuant to Italian Legislative Decree 81/08 and, where applicable, Italian Legislative Decree 101/2020, for issuance of the compliance certification required before starting practical activities involving exposure to risks;
- use the collective and individual protective equipment provided in compliance with the instructions and training imparted;
- comply with the general safety measures and the safety specifications drawn up and made available from time to time.

The start of curricular and extracurricular activities involving exposure to a specific risk may therefore not be authorised until the provisions required to safeguard the health and safety of each student have been implemented and fulfilled.

Repeated failure to comply with the above obligations shall result in the suspension of the activities involving exposure to a specific risk until such time as the legal obligations have been fulfilled.

Art. 11 – Modifications

Modifications to these Didactic Regulations are decided on by the Faculty Council, subject to a proposal from the Course Council and an opinion issued by the Lecturer-Student Joint Committee for those aspects for which it is responsible.

Annexes

Description of the training programme and learning methods

Annex

Description of the training programme and learning methods

The Medicine and Surgery Course and the replica courses develop, through the related and integrative activities and elective courses, an in-depth exploration of internal medicine, the surgical disciplines and translational research.

These in-depth explorations do not regard the educational objectives of the teaching activities and the criteria for assessing learning, which remain identical, rather they merely constitute variations to the programme.

The aim of this is to promote a conscious approach to vocational guidance for postgraduate choices, without affecting the homogeneity of the replica courses.

The Course Council (where it does not constitute the Faculty Council), with the approval of the Faculty Council, specifies the learning activities provided for in the general framework established by the Didactic System. To this end, it structures the teaching as integrated courses and elective courses.

Integrated courses

Integrated courses consist of the compulsory courses provided for by the study plan. These can be formed by combining different courses, even those from different scientific disciplinary sectors, in order to reach a specific common educational objective.

They include a prevalent delivered teaching component focusing on the presentation and illustration of content by the lecturer and an interactive teaching component in the form of tutor-led activities, revision, further exploration, exercises, presentations and assisted learning.

Their structure and the teaching methods adopted in each course will be illustrated in greater detail in the syllabuses.

Learning Activities of the Student's Choice

The learning activities of the student's choice include lectures, practical activities in wards/outpatient clinics/simulation and research laboratories and/or seminars.

Each year, the Course Council will define and subsequently disclose the number of courses students may enrol in that year, depending on the educational offering and the minimum threshold of enrolled students required to activate the learning activity of the student's choice.

Once the student has enrolled for the maximum number of courses permitted, they may not enrol in others.

Students who have enrolled in courses that are not activated may enrol in elective courses with vacancies.

It is possible to set up topic-specific programmes of excellence that Course students who are developing cross-curricular interests are free to join. These programmes must be evaluated and approved by the Degree Course Council and ratified by the Faculty Council.

The essential characteristics are:

- The presence of a teaching proposal shared by a promoting Committee of at least three permanent lecturers of the Degree Course

- Acceptance of the proposal by the Course Council upon the proposal of the Course President. The Course President identifies the supervising Coordinator
- Participation in structured programmes giving the student ECTS credits in the Diploma Supplement including elective courses, seminars, tutorials and tutor-led workshop and clinical activities;
- Passing of an assessment examination at the end of the educational programme;

Admission to the programme is conditional to:

- no educational debts in the academic year in which the programme starts
- participation in a selection procedure through an assessment of curricular qualifications and interview managed by a special Committee appointed by the President

On the basis of special organisational requirements, enrolment in elective courses may be limited.

Within the courses, the division of credits and teaching time into different course activities is defined as follows:

Lectures

Classroom teaching consists in a focus on a specific topic related to the Course in which they are delivered.

They are held by a lecturer, according to a predefined timetable, and delivered to students enrolled in a given course year.

Seminars

Classroom teaching may also take the form of 'seminars', teaching activities held by one or more speakers invited by the Course Supervisor on the basis of their specific expertise. However, the Course Supervisor must attend lessons in order to ensure didactic continuity. Lessons delivered in the form of a seminar must be logged in the lesson register. Any clinical-pathological conferences established in the area of the clinical courses are also recognised as seminar activities.

Seminar activities may also be inter-university and given in the form of a videoconference.

Tutor-led activities

Tutor-led activities represent a form of interactive or supplementary teaching typically aimed at a small group of students; these teaching activities are co-ordinated by a lecturer, who has the responsibility of helping the students assigned to them learn abilities, skills and behavioural models, i.e. skills useful to professional practice. Tutorial learning occurs primarily through stimuli deriving from analysing problems, through the mobilisation of the methodological skills required for solving them and making decisions, as well as by taking action (both gestural and relational) in a direct and personal manner in the context of practical exercises and/or internships in a clinical environment, laboratories etc.

For each tutor-led activity, the CLMMC defines precise educational objectives, which are verified by assessment exams.

All forms of teaching normally require physical attendance.

In compliance with the applicable regulations, lessons may be delivered on an on-line basis.

Professional training activities

During the clinical course phases (or following their completion), students are required to acquire specific professional skills in the field of internal medicine, general surgery, paediatrics, obstetrics and gynaecology, and medical-surgical specialties, as well as at a GP surgery. To this end, students must carry out professional training activities and practical training and assessments for the purposes of qualification as defined in these Regulations, by attending the care facilities identified by the Faculty Council in the periods specified, for an overall total of 60 ECTS credits.

Professional training consists in tutor-led activities which require students to carry out practical activities with a large degree of independence, simulating the activities performed at a professional level, which are recorded in their professional training activities record book at the end of each academic year. Professional training activities may be delivered, to a varying degree, in simulation workshops.

Throughout each phase of the professional training activities, students are required to operate under the direct control of a lecturer. The didactic functions of the lecturer to whom students performing such mandatory activities are assigned are the same as those provided for the tutor-led activities performed within the courses.

The Faculty Council may identify affiliated non-university care facilities at which internships or professional training activities may be conducted, fully or partially, after assessment of their didactic suitability.

In order to commence the professional training activities of the 4th, 5th and 6th years, students must have obtained at least 80 of the ECTS credits for the educational activities of the two-year module.

Professional training is organised during all 12 months of the year, with no exclusion of periods or days of the week, including holidays.

All activities will be recognised in the curriculum certification documents which will accompany the degree mark/GPA, and will contribute to its formation.

Elective internships

“Elective internships” are also permissible among the activities of the student’s choice.

Elective internships may also consist of attending clinical and laboratory departments at times other than those provided for the professional training activities, integrated courses and elective courses scheduled and in addition to these, and for a number of hours not to exceed half the time assigned to individual learning. Students may only enrol for elective internships for those courses for which they have already taken the examination.

Although curricular ECTS credits are not awarded for elective internships, they will be acknowledged in the diploma supplement.

Elective internships may also be carried out abroad: in this case the activity, which must be substantiated and provided with a letter of acceptance from the host organisation, must be approved in advance by the Degree Course Council and upon returning the student must submit a report for its acknowledgement in the university curriculum.

Assisted learning

The Degree Course guarantees students the availability of a number of hours destined for assisted learning over the six years of the course.

Assisted learning means individual use, or use in small groups, upon instructions from lecturers, of the teaching aids made available by the Degree Course for self-learning and self-assessment in order to achieve the set educational objectives; further details are provided in the syllabuses.

Independent learning

Over the six years, the Degree Course guarantees students the availability of a number of hours destined for independent learning, which is completely free from teaching activities conducted in the presence of lecturers.

Hours set aside for independent learning shall be dedicated to personal study.

Preparatory courses

When specific preparatory courses are required for each teaching activity, they are indicated in the list of teaching activities appended to these Regulations.

Attendance

Attendance is mandatory.

Attendance is logged by electronic systems and spot checks may be carried out to confirm students' actual attendance.

Tutoring

The degree course provides for tutoring with the purpose, amongst other things, of providing support in making up the attendance required for theoretical and practical courses.

Suspension

The Degree Course Council will assess, for serious, proven and exceptional reasons described in the applications submitted by the students in question, the possibility of granting a temporary "suspension" of the educational programme. At the end of this period, the Course Council assesses the non-obsolescence of the credits of the suspended student who intends to resume his/her studies and indicates any examinations to be retaken.

Study Plan

During the annual teaching planning phase, a different fraction of the total commitment may be assigned to individual study, which shall not, in any case, be less than 50% of the total hourly commitment. An exception is made for cases in which the educational activities have a high experimental or practical content. For professional training, every ECTS credit awarded corresponds to 20 hours of vocational teaching activities and 5 hours of individual study.

For enrolment in the third year, students are required to express an order of vocational preference for the Master's Degree in Medicine and Surgery courses activated at the University.

Considering the preference expressed by the student and the places available for each course, allocation in the three courses will be defined on the basis of the following criteria:

- the weighted average on the ECTS credits of the exam grades obtained as at 10 August of the 2nd year of the course
- the ECTS credits achieved as at the 10 August of the 2nd year of the course

The term for submitting preferences is established every year by a Faculty Council resolution and disclosed using institutional channels.

Students who have not expressed their preference will be assigned to one of the three courses by scrolling the ranking generated on the basis of the merit criteria set out above.

The Italian version of this Regulations is the only legal means of communication of the relative contents and in case of dispute, the Italian version shall prevail.