



UniSR

Università Vita-Salute
San Raffaele

Academic Regulations

Bachelor's Degree in Philosophy

In force for students enrolling in the academic year 2026-2027

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These Regulations use the masculine form in all circumstances, but this form should be understood as referring inclusively to all persons, irrespective of their gender.

General Part

ART 1 Admission to the Degree Programme

1.1. Knowledge required for admission

To be admitted to the Bachelor's Degree Programme in Philosophy, applicants must hold a five-year upper secondary school diploma or another qualification obtained abroad that is recognised as suitable under the laws in force.

In accordance with Italian Ministerial Decree 270/2004, Article 6, which provides for an indicative and formative assessment of the preparation of incoming students, access to the Degree Programme requires an assessment of the student's personal academic career at the time of enrolment.

1.2. Admission Procedures

Admission to the Degree Programme is open.

For candidates holding a suitable qualification, as provided for in the Article 1.1 above, awarded with a grade of 75/100 (45/60) or higher, no further assessment of academic records is required.

For candidates holding a suitable qualification awarded with a grade below 75/100 (45/60), a further assessment of their academic record is required in order to identify any additional educational requirements (OFA) to be fulfilled within the first year of the degree programme. This assessment is carried out with reference to:

- a) a range of fundamental knowledge of a historical, linguistic and literary nature;
- b) basic knowledge of the main stages in the history of philosophical thought, as provided by upper secondary school.

The assessment criterion takes into account the final upper secondary school grade and the marks obtained in the last year of upper secondary school, both in the first term and upon admission to the final upper secondary school examination, in Italian, Philosophy and History. The marks achieved must be provided by the student when they submit the application for admission.

The assessment of their academic records, entrusted to a specific assessment committee composed of at least three permanent members of the Faculty teaching staff and appointed by the Degree Programme Council, taking into account the need to ensure coverage of the academic disciplines, will make it possible to identify any additional educational requirements.

1.3. Definition of Additional Educational Requirements (OFA) for Bachelor's degrees and single-cycle Master's degrees

Additional educational requirements will be assigned by the assessment committee if the average of the marks obtained in Italian, Philosophy and History is below a pass mark. Catch-up lessons will be delivered by lecturers, tutors and teaching assistants on the Degree Programme and will aim to supplement knowledge of the main stages in the history of philosophical thought and/or fundamental linguistic-literary and historical knowledge. The additional educational requirement, to be fulfilled within the first year of the programme, will be deemed fulfilled following

certified attendance at the catch-up lessons referred to above and passing a final assessment, with a simple suitability pass mark.

A student who fails to pass this assessment cannot be enrolled in the second year, but will instead be enrolled in the first year with the status of “repeating student”.

ART 2 Study Plan

Teaching activity is organised in accordance with the Study Plan set out in the following section “**Course Prospectus**”.

2.1. Individual Study Plans

Students may submit an individual study plan that complies with the constraints imposed by the Programme Specifications and the annual range of courses of the Bachelor’s Degree in Philosophy (Class L-5), as provided for in the Description of the educational programme set out in the Single Annual Document.

For this purpose, students must submit a request for approval of their individual study plan. Study plans submitted by students in compliance with prerequisite constraints are subject to approval by a dedicated committee appointed by the Chair of the Degree Programme Council and, once approved, are forwarded to the Student Center, which will keep them on file and monitor the student’s compliance with them throughout the duration of their degree programme.

Students enrolled in the first year must submit their first study plan by 31 October. This choice may be amended when the study plan is submitted again at the start of the second and third year, by 31 October.

Students enrolled as repeating students are not permitted to submit an individual study plan or to amend the one previously submitted.

As part of the student-option ECTS-credits, students may indicate courses from the three-year programme that they have not yet taken, and no more than one course from other programmes offered by the Faculty and/or the University, including those delivered jointly.

The courses for which students intend to use their student-option ECTS-credits must be indicated in their study plan.

No more than two courses among those already taken can be split over two academic years, using the student-option ECTS-credits; or, if not using student-option ECTS-credits, by choosing any course already taken, provided that it is in the same subject area and type.

ART 3 Mobility

On the basis of inter-institutional agreements or within European and international programmes, the Degree Programme supports, promotes and encourages student exchanges with foreign Universities, both European and non-European.

Students are guaranteed the opportunity to carry out part of their study programmes abroad. In particular, through participation in the Erasmus+ Programme and other international mobility programmes, they may attend educational activities and sit assessments to obtain credits, and

carry out other educational activities, including an internship/placement.

ART 4 Repeating student

As provided for by Article 14 of the University Academic Regulations, repeating students are considered as such – if they have enrolled and attended all the courses required for the entire programme of study but have not passed the relevant examinations – until they obtain the academic qualification.

If a student fails to fulfil the additional educational requirements (OFA) referred to in the Article 1.3 above, they will be enrolled in the first year with the status of repeating student.

ART 5 Final Examination

The qualification is awarded following a final examination.

To access the final examination, the student must have obtained the credits relating to all educational activities.

The final assessment consists of the defence of a written assignment, which must demonstrate the knowledge acquired and the ability to organise and structure in a coherent manner content and critical bibliography relating to one or more disciplines in the Degree Programme, mastery of the conceptual and argumentative tools specific to philosophical debate and knowledge of the relevant literature on the subject.

The written assignment must take the form of a scientific essay, not a thesis dissertation, and may not exceed 50 pages, including the bibliography.

As regards the language in which the essay is written, one should refer to Article 29 of the University Academic Regulations.

5.1. Calculation of the degree mark

The final assessment must take into account the student's entire academic record within the Degree Programme, the timescales and methods for obtaining credits, the marks achieved in test assessments and the final examination, as well as any other element deemed relevant.

In particular, the proposed final mark is determined by: a) the weighted average of the marks obtained in examinations, including any additional examinations included in the personalised study plan; b) the mark obtained in the final assessment exam, on an equivalence scale from 0 to 3 (pass/satisfactory = 0; fairly good = 1; good = 2; excellent = 3).

Any "honours" awarded in exams has no effect on the weighted average for the purposes of the degree mark.

Students who have completed a period of international mobility under the Erasmus+ Study and Erasmus+ Traineeship Programmes will be awarded 1 additional point to their degree mark.

The examination committees may award the candidate the maximum mark with "honours", where the final dissertation demonstrates extensive mastery of the conceptual and argumentative tools specific to philosophical debate and full knowledge of the relevant literature on the subject.

In any event, "honours" may be awarded by the examination committee unanimously only to

candidates who achieve a final score equal to or above 111/110, including any additional point for completing a period of international mobility.

5.2. Final Examination Committee

The examination committees are appointed by the Chair of the Degree Programme Council and consist of at least 5 members, at least 3 of whom are permanent lecturers and/or fixed-term researchers, as provided for by Article 30 of the University Academic Regulations. The supervisor and the co-examiner are members of the committee; for the definition of these roles, one should refer to Article 7 of the Regulations of the Faculty of Philosophy.

The role of the assistant supervisor is not envisaged.

At least one member of the committee must be a full professor. The committee is chaired by the full professor with the greatest seniority.

ART 6 Recognition of credits

The Degree Programme Council assesses the recognition of credits obtained following transfers, programme changes, completion of extracurricular activities and international mobility.

6.1. University and course transfers

Applications to transfer to the University from students from other Italian and foreign Universities, from Military Academies or other military higher-education institutions, as well as applications to transfer to a Master's Degree Programme, are subject to approval by the Degree Programme Council, in accordance with the criteria it establishes each year.

In relation to the number of credits recognised, the Degree Programme Council may admit students to years of study after the first.

The Degree Programme Council makes use of a Committee appointed for this purpose, which:

- a) assesses the possibility of full or partial recognition of the study career followed up to that point, with validation of some or all of the examinations taken and any credits obtained, in compliance with the provisions in the University Academic Regulations and the applicable legislation;
- b) indicates the year of the degree programme in which the student is to be enrolled;
- c) determines any educational debt to be fulfilled;
- d) draws up the minimum study plan for completing the curriculum for the award of the degree qualification.

ECTS-credits acquired in degree programmes of the same class are recognised as provided for by Article 15 of the University Academic Regulations. Under the same Article, ECTS-credits acquired in Degree Programmes of a different class are recognised by the Degree Programme Council on the basis of an assessment of the consistency of the academic disciplines and the content of the educational activities in which the student earned the credits with the specific educational objectives of the Degree Programme and of the individual educational activities to be recognised, while in any case pursuing the objective of student mobility.

6.2. *Extracurricular activities*

Recognition is approved by the Degree Programme Council according to criteria of strict consistency with the educational objectives and expected learning outcomes of the Degree Programme and in line with the provisions of Italian Ministerial Decree no. 931 of 4 July 2024.

The maximum limit of recognisable credits is 48 ECTS-credits.

6.3. *International Mobility*

The Degree Programme promotes international mobility and provides for the recognition of activities performed on the basis of inter-institutional agreements or as part of European and international programmes, in accordance with the procedures set out in Article 20 of the University Academic Regulations.

If the Degree Programme Council decides that part of the recognised credits cannot be validated for the purposes of the Study Plan, they may be included as additional extracurricular credits.

ART 7 Attendance

The attendance requirement, necessary for admission to the relevant exam, is established for the following educational activities at a rate of 70%: Philosophy of Science, English Language, Formal Logic and for the Further Educational Activities indicated in the Study Plan.

Any student who is unable to comply with the attendance requirement must submit a reasoned written request for exemption to the Chair of the Degree Programme, who forwards the case to the Degree Programme Council for approval.

Where there are courses shared with other Degree Programmes of the Faculty and/or the University, the compulsory attendance requirement is established by the Degree Programme that delivers such courses.

Attendance is recorded through online systems and spot checks may be carried out to confirm the student's presence in the lecture room.

ART 8 Tutoring model

To ensure support for students, several types of tutoring are used within the degree programme, such as:

1. Information and guidance tutoring: a service for incoming students and those already enrolled. Counselling services, assistance for students with disabilities and SLDs and support for international students are provided to accompany them throughout their educational path and facilitate their academic integration.
2. Academic Tutoring: a service aimed at supporting students in overcoming learning-related difficulties encountered during their course of study and in promoting effective participation in courses. Academic Tutors (also known as Year Tutors) organise regular meetings with the class to identify any issues and support the management of individual student cases, working

with the administrative offices supporting the Degree Programme and with the Chair of the Degree Programme Council.

The above tutoring roles are appointed annually by resolution of the Faculty Council, following a proposal by the Degree Programme Council.

Special Part

ART 9 Description of the Educational Programme and of the educational activities

The standard duration of the Bachelor's Degree in Philosophy is three years. To be awarded the degree, students must acquire 180 ECTS-credits.

ECTS-credits are a measure of the learning workload required of the student and each ECTS-credit corresponds to a standard workload of 25 hours of activity.

The ratio between hours and ECTS-credits for each type of educational activity is as follows:

- Basic educational activities: 1 ECTS-credit corresponds to 6 hours of lecture-based teaching activity. With reference to foreign language courses, 1 ECTS-credit corresponds to 10 hours of lecture-based teaching activity.
- Core educational activities: 1 ECTS-credit corresponds to 6 hours of lecture-based teaching activity.
- Similar and supplementary educational activities: 1 ECTS-credit corresponds to 6 hours of lecture-based teaching activity.
- Student-option educational activities: 1 ECTS-credit corresponds to 6 hours of lecture-based teaching activity.
- Other educational activities: 1 ECTS-credit corresponds to 6 hours of lecture-based and interactive teaching activity.
- Final examination: 1 ECTS-credit corresponds to 25 hours of individual study.

Where there are courses shared with other Degree Programmes of the Faculty and/or the University, these follow conditions established by the Degree Programme that delivers them.

In accordance with the applicable regulations, lessons may be delivered online.

As provided for by the Faculty Regulations, educational activities are delivered as follows:

Lecture-based teaching

Lecture

A lecture is a traditional teaching method in which the lecturer presents topics and content, guiding students' learning through explanations, examples and further insights. Lectures are mainly used to convey theoretical knowledge in a clear and organised way, making it possible to introduce new topics and provide students with a shared foundation.

Seminar

A seminar is a teaching activity delivered by one or more speakers, invited by the person responsible for the educational activity on the basis of specific expertise, which makes it possible to explore in greater depth aspects consistent with what is set out in the educational curriculum.

Interactive teaching

Workshop

Workshops are educational activities with an applied and participatory focus, typically aimed at a small group of students, with the objective of facilitating the acquisition of specific skills and encouraging the application of knowledge, including through direct experimentation.

Other educational activities

With regard to “additional” educational activities, defined in accordance with Article 10(5)(d) of Italian Ministerial Decree 270/2004, the 6 credits may be acquired by undertaking a placement with public bodies and companies with which the University enters into agreements. A placement may, where applicable, be aimed at drafting the final dissertation.

Students who do not undertake a placement may obtain the credits by acquiring basic IT skills (3 credits) and attending cultural enrichment courses organised year by year by the faculty or by other scientific bodies of national importance, subject to assessment by the faculty (3 or 6 credits). It is also possible to obtain 3 credits for additional educational activities by participating in individual seminars or series of seminars organised by the Faculty. Participation in each seminar enables students to obtain 0.10 credits, subject to certification by the Chair. In the case of a series of seminars, 3 credits are awarded.

Holding the European Computer Driving Licence (ECDL) is considered equivalent to obtaining the 3 credits provided under “additional activities” for the acquisition of basic IT skills.

Holding certificates attesting knowledge of languages other than English is considered eligible for recognition with the award of 3 credits relating to additional activities, if such certifications are issued by the following Institutes: Alliance Française Centre Pilote Delf-Dalf; Chambre de Commerce et de l'Industrie de Paris; Goethe-Institut; Österreichisches Sprachdiplom Deutsch; Weiterbildung-Testsysteme; Ministerio de Educacion, Cultura y Deporte; ТРКИ-Торф; Istituto A.S. Pushkin di Mosca; TELC (The European Language Certificates) for the German, French, Spanish, Russian, Dutch, Portuguese, Danish, Czech and Turkish languages. Certifications of knowledge of Hebrew issued by Theological Faculties and by the Federazione Sionistica Italiana may also be recognised.

ART 10 Specific provisions relating to academic planning

The teaching activity planned for the academic year is divided into two semesters, each lasting about 14 weeks.

The academic calendar is approved annually, in accordance with the timelines set out in legislation. It indicates the semesters, the dates for exam sittings, the periods reserved for the final examination, and the suspension of activities.

Dates of assessments are scheduled annually and communicated to students. The six sittings provided for by the University Academic Regulations, Article 21(10), are appropriately distributed over the specified single session.

The Italian version of this Regulations is the only legal means of communication of the relative contents and in case of dispute, the Italian version shall prevail.