



UniSR

Università Vita-Salute
San Raffaele

Academic Regulations

Master's Degree in Philosophy of the Contemporary World

In force for students enrolling in the academic year 2026-2027

Issued by Rector's Decree no. 10092 of 9 June 2026

Contents

Academic Regulations	1
Master's Degree in Philosophy of the Contemporary World	1
Issued by Rector's Decree no. 10092 of 9 June 2026	1
General Part	3
ART 1 Admission to the Degree Programme	3
1.1. Knowledge required for admission	3
1.2. Admission Procedures	3
ART 2 Study Plan	3
2.1. Individual Study Plans	3
ART 3 Mobility	4
ART 4 Repeating student	4
ART 5 Final Examination	5
5.1. Calculation of the degree mark	5
5.2. Final Examination Committee	6
ART 6 Recognition of credits	6
6.1. University and course transfers	6
6.2. Extracurricular activities	6
6.3. International Mobility	7
ART 7 Attendance	7
ART 8 Tutoring model	7
Special Part	9
ART 9 Description of the Educational Programme and of the educational activities	9
ART 10 Specific provisions relating to academic planning	10

These Regulations use the masculine form in all circumstances, but this form should be understood as referring inclusively to all persons, irrespective of their gender.

General Part

ART 1 Admission to the Degree Programme

1.1. Knowledge required for admission

To be admitted to the Master's Degree in Philosophy of the Contemporary World, applicants must hold a Bachelor's Degree, or a Master's Degree, or a degree awarded under the previous system, or a three-year university diploma, or another qualification obtained abroad, recognised as suitable under the laws in force.

In accordance with Italian Ministerial Decree 270/2004, Article 6, which provides for an indicative and formative assessment of the preparation of incoming students, access to the Master's Degree Programme requires an assessment of the student's personal academic career at the time of enrolment.

Graduates with a Bachelor's Degree in Philosophy (class L-5, formerly class 29) or with a Specialist/Master's Degree in the same class, or with a degree awarded under the previous system may access the Master's Degree Programme.

Students holding other degrees or a three-year university diploma (of any type) may enrol in the Master's Degree Programme provided that they have obtained at least 45 ECTS-credits in the disciplines set out in the ministerial table for class L-5 and that these include at least 24 ECTS-credits in philosophical and history-of-philosophy subjects (from M-FIL/01 to M-FIL/08, M-STO/05, SPS/01 and IUS/20).

1.2. Admission Procedures

Admission to the Degree Programme is open.

The admissions committee, made up of at least three permanent Faculty members appointed by the Degree Programme Council, taking into account the need to ensure coverage of the academic disciplines, verifies the adequacy of candidates' individual preparation by assessing the education and training pathway they have completed, including an assessment of the syllabuses of the courses taken and of the final examination for the award of the Bachelor's Degree.

Knowledge of a European Union language other than Italian, at least at B2 level (CEFR, Common European Framework of Reference for Languages), will be assessed by the end of the first year of the programme, or documented at the time of enrolment for students holding internationally recognised certifications.

ART 2 Study Plan

Teaching activity is organised in accordance with the Study Plan set out in the following section "**Course Prospectus**".

2.1. Individual Study Plans

Students must submit a request for approval of their individual study plan, which must comply

with the constraints imposed by the Programme Specifications and by the annual range of courses of the Master's Degree in Philosophy of the Contemporary World (Class LM-78), as provided for in the Description of the educational programme in the Single Annual Document.

Study plans submitted by students in compliance with prerequisite constraints are subject to approval by a dedicated committee appointed by the Chair of the Degree Programme Council and, once approved, are forwarded to the Student Center, which will keep them on file and monitor the student's compliance with them throughout the duration of their degree programme.

First-year students will submit their first study plan, within two weeks of their enrolment.

Changes to study plans may be submitted only by 31 October of the second year of the programme.

When completing the study plan, students may choose whether to attend courses in the first or second year of the programme, bringing forward or postponing attendance with respect to the year proposed by the Faculty.

Students enrolled as repeating students are not permitted to submit an individual study plan or to amend the one previously submitted.

For the student-option activities, students may choose any course in the Master's Degree Programme that they have not already taken, or courses from other degree programmes offered by the Faculty and/or at the University, including those jointly delivered.

In preparation for drafting the Master's degree dissertation, it is possible to spread only one examination over two years, choosing it from among any course already taken.

ART 3 Mobility

On the basis of inter-institutional agreements or within European and international programmes, the Degree Programme supports, promotes and encourages student exchanges with foreign Universities, both European and non-European.

It is possible to participate in the programme leading to the award of a double Master's degree qualification with the Institut Catholique de Toulouse (France), by attending the second year of the programme at that institute, as set out in the mobility Call for Applications, which is published annually,

Furthermore, students are guaranteed the opportunity to carry out part of their study programmes abroad. In particular, through participation in the Erasmus+ Programme and other international mobility programmes, they may attend educational activities and sit assessments to obtain credits, and carry out other educational activities, including an internship/placement and prepare their Master's degree dissertation.

ART 4 Repeating student

As provided for by Article 14 of the University Academic Regulations, repeating students are considered as such - if they have enrolled and attended all the courses required for the entire

programme of study but have not passed the relevant examinations – until they obtain the academic qualification.

ART 5 Final Examination

The qualification is awarded following a final examination.

To access the final examination, the student must have obtained the credits relating to all educational activities.

The final examination consists of the presentation and public defence, before an examination committee, of a written dissertation, originally prepared by the student. The dissertation must be original, comprehensive and clearly presented, and must demonstrate the Master's degree candidate's ability to identify and adequately analyse relevant scientific literature and to develop a monographic study in an independent and critical manner.

As regards the language in which the essay is written, one should refer to Article 29 of the University Academic Regulations.

Students participating in the programme leading to the award of the double Master's degree qualification with the Institut Catholique de Toulouse may also write and defend their dissertation in French; the dissertation will be accompanied by a summary in French as well.

5.1. Calculation of the degree mark

The final assessment must take into account the student's entire academic record within the Master's Degree Programme, the timescales and methods for obtaining credits, the marks achieved in test assessments and the final examination, as well as any other element deemed relevant.

In particular, the proposed final mark is determined by: a) the weighted average of the marks obtained in examinations, including any additional examinations included in the personalised study plan; for each examination, any "honours" will be taken into account by assigning it the value of one third of an additional point (30/30 with honours = 30.33); b) the mark obtained in the degree examination, determined as the weighted average of the marks given by the individual examination committee members on a scale from 0 to 5.

Students who have completed a period of international mobility as part of the Erasmus+ Study and Erasmus+ Traineeship Programmes, mobility for a joint qualification with the Institut Catholique de Toulouse and mobility for a thesis internship (including outside the EU) will be awarded 1 additional point on the degree mark.

Examination committees may award candidates the maximum mark with honours, where the Master's degree dissertation shows particular originality, completeness and critical ability, as well as full knowledge of the relevant literature on the topic.

In any event, "honours" may be awarded by the examination committee unanimously only to candidates who achieve a final score equal to or above 113/110, including any additional point for completing a period of international mobility.

5.2. Final Examination Committee

The examination committees are appointed by the Chair of the Degree Programme Council and consist of at least 7 members, at least 5 of whom are permanent lecturers and/or fixed-term researchers, as provided for by Article 30 of the University Academic Regulations. The supervisor, assistant supervisor and the co-examiner are members of the committee; for the definition of these roles, one should refer to Article 7 of the Regulations of the Faculty of Philosophy.

At least one member of the committee must be a full professor. The committee is chaired by the full professor with the greatest seniority.

ART 6 Recognition of credits

The Degree Programme Council assesses the recognition of credits obtained following transfers, programme changes, completion of extracurricular activities and international mobility.

6.1. University and course transfers

Applications to transfer to the University from students from other Italian and foreign Universities, from Military Academies or other military higher-education institutions, as well as applications to transfer to a Master's Degree Programme, are subject to approval by the Degree Programme Council, in accordance with the criteria it establishes each year.

In relation to the number of credits recognised, the Degree Programme Council may admit students to years of study after the first.

The Degree Programme Council makes use of a Committee appointed for this purpose, which:

- a) assesses the possibility of full or partial recognition of the study career followed up to that point, with validation of some or all of the examinations taken and any credits obtained, in compliance with the provisions in the University Academic Regulations and the applicable legislation;
- b) indicates the year of the degree programme in which the student is to be enrolled;
- c) determines any educational debt to be fulfilled;
- d) draws up the minimum study plan for completing the curriculum for the award of the degree qualification.

ECTS-credits acquired in degree programmes of the same class are recognised as provided for by Article 15 of the University Academic Regulations. Under the same Article, ECTS-credits acquired in Degree Programmes of a different class are recognised by the Degree Programme Council on the basis of an assessment of the consistency of the academic disciplines and the content of the educational activities in which the student earned the credits with the specific educational objectives of the Degree Programme and of the individual educational activities to be recognised, while in any case pursuing the objective of student mobility.

6.2. Extracurricular activities

Recognition is approved by the Degree Programme Council according to criteria of strict consistency with the educational objectives and expected learning outcomes of the Master's Degree Programme and in line with the provisions of Italian Ministerial Decree no. 931 of 4 July 2024. The maximum limit of recognisable credits is 24 ECTS-credits.

6.3. *International Mobility*

The Degree Programme promotes international mobility and provides for the recognition of activities performed on the basis of inter-institutional agreements or as part of European and international programmes, in accordance with the procedures set out in Article 20 of the University Academic Regulations.

If the Degree Programme Council decides that part of the recognised credits cannot be validated for the purposes of the Study Plan, they may be included as additional extracurricular credits.

Students intending to write their Master's degree dissertation abroad, during their stay under the Erasmus+ Study or Traineeship Programme, or during other international mobility projects, are required to submit a formal request for authorisation to the Degree Programme Council, including an explicit undertaking of responsibility by the Faculty member who is the dissertation supervisor and indicating the name of the foreign lecturer who will oversee the drafting of the dissertation (the foreign lecturer normally assumes the role of assistant supervisor). The Degree Programme Council will decide on the possibility of accepting this request.

At the end of the period abroad, in addition to the required documentation, the student must provide a specific certificate from the foreign lecturer, containing a detailed description of the work carried out and proposing the number of credits that can be recognised for writing the dissertation. The Degree Programme Council will decide on the full or partial recognition of the credits allocated to the drafting of the Master's degree dissertation, up to a maximum of 15 ECTS-credits, specifying that these credits were obtained abroad.

ART 7 Attendance

The attendance requirement, necessary for admission to the relevant exam, is established for the following educational activities at a rate of 70%: Social Epistemology, French, (Advanced) English, German, Philosophical Logic and for the Further Educational Activities indicated in the Study Plan.

Any student who is unable to comply with the attendance requirement must submit a reasoned written request for exemption to the Chair of the Degree Programme, who forwards the case to the Degree Programme Council for approval.

Where there are courses shared with other Degree Programmes of the Faculty and/or the University, the compulsory attendance requirement is established by the Degree Programme that delivers such courses.

Attendance is recorded through online systems and spot checks may be carried out to confirm the student's presence in the lecture room.

ART 8 Tutoring model

To ensure support for students, several types of tutoring are used within the degree programme, such as:

1. Information and guidance tutoring: a service for incoming students and those already enrolled. Counselling services, assistance for students with disabilities and SLDs and support

for international students are provided to accompany them throughout their educational path and facilitate their academic integration.

2. Academic Tutoring: a service aimed at supporting students in overcoming learning-related difficulties encountered during their course of study and in promoting effective participation in courses. Academic Tutors (also known as Year Tutors) organise regular meetings with the class to identify any issues and support the management of individual student cases, working with the administrative offices supporting the Degree Programme and with the Chair of the Degree Programme.

The above tutoring roles are appointed annually by resolution of the Faculty Council, following a proposal by the Degree Programme Council.

Special Part

ART 9 Description of the Educational Programme and of the educational activities

The standard duration of the Master's Degree Programme in Philosophy of the Contemporary World is two years. To be awarded the degree, students must acquire 120 ECTS-credits.

ECTS-credits are a measure of the learning workload required of the student and each ECTS-credit corresponds to a standard workload of 25 hours of activity.

The ratio between hours and ECTS-credits for each type of educational activity is as follows:

- Core educational activities: 1 ECTS-credit corresponds to 6 hours of lecture-based teaching activity.
- Similar and supplementary educational activities: 1 ECTS-credit corresponds to 6 hours of lecture-based teaching activity. With reference to foreign language courses, 1 ECTS-credit corresponds to 10 hours of lecture-based teaching activity.
- Student-option educational activities: 1 ECTS-credit corresponds to 6 hours of lecture-based teaching activity.
- Other educational activities: 1 ECTS-credit corresponds to 6 hours of lecture-based and interactive teaching activity.
- Final examination: 1 ECTS-credit corresponds to 25 hours of individual study.

Where there are courses shared with other Degree Programmes of the Faculty and/or the University, these follow conditions established by the Degree Programme that delivers them.

In accordance with the applicable regulations, lessons may be delivered online.

As provided for by the Faculty Regulations, educational activities are delivered as follows:

Lecture-based teaching

Lecture

A lecture is a traditional teaching method in which the lecturer presents topics and content, guiding students' learning through explanations, examples and further insights. Lectures are mainly used to convey theoretical knowledge in a clear and organised way, making it possible to introduce new topics and provide students with a shared foundation.

Seminar

A seminar is a teaching activity delivered by one or more speakers, invited by the person responsible for the educational activity on the basis of specific expertise, which makes it possible to explore in greater depth aspects consistent with what is set out in the educational curriculum.

Interactive teaching

Workshop

Workshops are educational activities with an applied and participatory focus, typically aimed at a small group of students, with the objective of facilitating the acquisition of specific skills and encouraging the application of knowledge, including through direct experimentation.

Other educational activities

With regard to “additional” educational activities, defined in accordance with the applicable regulations, the 6 credits may be acquired by undertaking a placement with public bodies and companies with which the University enters into agreements. A placement may, where applicable, be aimed at drafting the degree dissertation.

Students who do not undertake a placement may obtain the credits by acquiring basic IT skills (3 credits) and attending cultural enrichment courses organised year by year by the faculty or by other scientific bodies of national importance, subject to assessment by the faculty (3 or 6 credits).

It is also possible to obtain 3 credits for additional educational activities by participating in individual seminars or series of seminars organised by the Faculty.

Participation in each seminar enables students to obtain 0.10 credits, subject to certification by the Chair. In the case of a series of seminars, 3 credits are awarded.

Holding the European Computer Driving Licence (ECDL) is considered equivalent to obtaining the 3 credits provided under “additional activities” for the acquisition of basic IT skills.

Holding certificates attesting knowledge of languages other than English is considered eligible for recognition with the award of 3 credits relating to additional activities, if such certifications are issued by the following Institutes: Alliance Française Centre Pilote Delf-Dalf; Chambre de Commerce et de l'Industrie de Paris; Goethe-Institut; Österreichisches Sprachdiplom Deutsch; Weiterbildung-Testsysteme; Ministerio de Educacion, Cultura y Deporte; ТРКИ-Torfl; Istituto A.S. Pushkin di Mosca; TELC (The European Language Certificates) for the German, French, Spanish, Russian, Dutch, Portuguese, Danish, Czech and Turkish languages. Certifications of knowledge of Hebrew issued by Theological Faculties and by the Federazione Sionistica Italiana may also be recognised.

ART 10 Specific provisions relating to academic planning

The teaching activity planned for the academic year is divided into two semesters, each lasting about 14 weeks.

The academic calendar is approved annually, in accordance with the timelines set out in legislation. It indicates the semesters, the dates for exam sittings, the periods reserved for the final examination, and the suspension of activities.

Dates of assessments are scheduled annually and communicated to students. The six sittings provided for by the University Academic Regulations, Article 21(10), are appropriately distributed over the specified single session.

The Italian version of this Regulations is the only legal means of communication of the relative contents and in case of dispute, the Italian version shall prevail.